

School of Liberal Arts

Applied Psychology

ETE - Jun 2023

Time : 3 Hours

Marks : 50

Sem II - PSY5023 - Psychological Measurement and Testing

Your answer should be specific to the question asked

Draw neat labeled diagrams wherever necessary

1. Discuss how item difficulty and item discrimination are important in ability test design. K2 CO2 (2)
2. Summarize the importance of pilot-test the items before finalizing a test. K2 CO2 (2)
3. Identify how psychological tests are scored and interpreted. K1 CO1 (2)
4. Explain the importance to consider both reliability and validity when interpreting psychological measurement results. K2 CO3 (2)
5. Define the level of measurement (scale) that allows for the calculation of meaningful averages. Define the level of measurement (scale) that allows for the calculation of meaningful averages. Define the level of measurement (scale) that allows for the calculation of meaningful averages. K1 CO1 (2)
6. Show which specific psychological tests are commonly used to assess and diagnose different mental illnesses. K3 CO4 (6)
7. Illustrate the potential biases that can arise due to examiner characteristics or behavior during test administration. K3 CO1 (5)
8. Illustrate how power tests measure a person's level of ability or competency and provide a comprehensive assessment of their skills. K3 CO3 (5)
9. Appraise the importance of norming in test construction, explaining the process of standardization and the creation of norms. K4 CO3 (8)
10. Describe the concept of personality tests. Provide examples of widely used personality assessment tools. K5 CO4 (8)
11. Analyze the concept of reliability in measurement and discuss different types of reliability, such as test-retest reliability, inter-rater reliability, and internal consistency reliability. K4 CO2 (8)