

Name. _____		<b>Printed Pages:01</b>		
Student Admn. No.: _____				
<b>School of Liberal Education</b> <b>Backlog Examination, June 2023</b> <b>[Programme: BA Political Science (Hons)] [Semester: VI] [Batch: 2018-21]</b>				
<b>Course Title: India in World Affairs</b>		<b>Max Marks: 100</b>		
<b>Course Code: POL3034</b>		<b>Time: 3 Hrs.</b>		
<b>Instructions:</b>	1. All questions are compulsory. 2. Assume missing data suitably, if any.			
		K Level	COs	Marks
<b>SECTION-A (15 Marks)</b>		<b>5 Marks each</b>		
<b>1.</b>	Define the importance of Shimla Doctrine in strengthening India-Pakistan relations.	K1	CO1	5
<b>2.</b>	Discuss the importance of Gujral Doctrine in south Asian region.	K2	CO2	5
<b>3.</b>	Describe the Sir creek dispute briefly.	K2	CO3	5
<b>SECTION-B (40 Marks)</b>		<b>10 Marks each</b>		
<b>4.</b>	Explain the core outcomes of 1914 Shimla agreement.	K2	CO1	10
<b>5.</b>	Explain the relevance of NAM for third world countries.	K3	CO2	10
<b>6.</b>	Sketch a brief note on the formation of SAARC.	K3	CO3	10
<b>7.</b>	Analyze the five principles of an ideal Indian foreign policy in details. OR Elaborate the significant factors between India-China relations which have been cause of concern in their bilateral relationship.	K4	CO5	10
<b>SECTION-C (45 Marks)</b>		<b>15 Marks each</b>		
<b>8.</b>	Sketch a brief note on the approaches to study of India's foreign policy.	K4	CO3	15
<b>9.</b>	Interpret and discuss the Doklam dispute between India and China and its relevance for the Indian national security.	K5	CO4	15
<b>10</b>	Examine the relevance of the Tashkent summit and its relevance to pacify India Pakistan relations. OR Evaluate the changing nature of India's foreign policy from Look east to Act East policy.	K5	CO5	15