

# School of Education

Education  
ETE - Jun 2023

Time : 3 Hours

Marks : 50

## Sem II - MEDU1055 - Teacher Education Pre-Service and In-Service

*Your answer should be specific to the question asked*

*Draw neat labeled diagrams wherever necessary*

1. List down the benefits of action research in teacher education. K2 CO1 (2)
2. List down the recommendations of the secondary education commission for teacher education. K2 CO1 (2)
3. List the components of pre-service teacher education as prescribed by NCTE. K2 CO2 (2)
4. List down the aims of In-Service Teacher Professional Development (ITPD). K2 CO2 (2)
5. State the functions of the State Council of Research and Training (SCERT). K2 CO1 (2)
6. Assess the role of the National University of Educational Planning and Administration (NUEPA) in higher education. K4 CO4 (6)
  
7. Highlight the development of a monitorial system in pre-independent India. Examine its relevance in the contemporary period. K4 CO2 (5)
8. Analyze the different programs of in-service teacher education existing in India with focus on their needs and importance. K4 CO3 (5)
9. Highlight the issues and challenges of teacher education in the digital age K5 CO4 (8)
10. Compare and contrast the aims and objectives of teacher education at the elementary level with the secondary level. K5 CO3 (8)
11. Interpret the meaning and concept of innovative practices in teacher education programs. Critically analyze any two innovative practices in teacher education. K5 CO4 (8)