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**School of Education**  
Bachelor of Education  
Mid Term Examination - Nov 2023

Duration : 90 Minutes  
Max Marks : 50

**Sem I - F1UA102T - Teaching and Pedagogical Analysis**

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) Illustrate the meaning and need of Content Analysis. K2 (2)
- 2) State three important educational implications of the cognitive approach to learning. K1 (3)
- 3) Interpret briefly the main characteristics of teaching K2 (4)
- 4) Examine different methods and approaches of writing objectives in behavioral terms. K2 (6)
- 5) Distinguish between different levels of teaching and learning by giving relevant examples. K3 (6)
- 6) Compare and contrast between the concept, meaning and characteristics of teaching and learning. K3 (9)
- 7) Infer the different phases and operation of a teaching task? Discuss in detail K4 (8)
- 8) Discuss the benefits of the question-answer method in promoting student participation, critical thinking, and deeper understanding of the subject matter. Provide examples of effective question types for different learning objectives. K4 (12)

**OR**

Discuss the Herbartian approach to lesson planning. Give its shortcomings K4 (12)