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School of Education
Bachelor of Education
Semester End Examination - Nov 2023

Duration : 180 Minutes
Max Marks : 100

Sem III - F1UA302T - Creating An Inclusive School

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) Write few lines on Total Blindness as a category of visual impairment. K1 (2)
- 2) Summarize the principles of inclusive education. K2 (4)
- 3) Identify forms of exclusion and inclusion in Indian education. K2 (6)
- 4) List specific accommodations related to physical disability-specific Adaptations, assistive teaching aids, and other adaptations needed for such classrooms. K3 (9)
- 5) "Adaptations, accommodations, and modifications may seem like interchangeable terms, but when it comes to inclusion they carry significantly different meanings." Justify the statement. K3 (9)
- 6) Determine the relationship between impairment, disability and handicap. K5 (10)
- 7) Construct a list of certain symptoms to identify learning Disabilities. K4 (12)
- 8) In brief outline the benefits of inclusive education to children with special needs. K5 (15)
- 9) Emphasize hearing impairment by mentioning its causes, ways of early Intervention and types, and the range of mild to severe. K5 (15)
- 10) "School readiness is essential for effective transition of the differently abled children into Inclusive schools". Justify the statement. K6 (18)