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School of Education
Master of Education
Semester End Examination - Nov 2023

Duration : 180 Minutes
Max Marks : 100

Sem III - MEDU2007 - Issues and Curricular Concerns at Secondary and Senior Secondary Level

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) Define the term joyful learning. K1 (2)
- 2) Compare the international boards of secondary education. K2 (4)
- 3) Classify the types of assessment used at secondary level. K2 (6)
- 4) Assemble the recent innovative educational schemes being conducted in India. K3 (9)
- 5) Identify the significance of vocationalization of secondary education. K3 (9)
- 6) Interpret the main features of RMSA. K5 (10)
- 7) Analyze any one of the two International Boards, stating their features and functioning. K4 (12)
- 8) Discriminate between assessment and evaluation on the basis of their meaning, nature and scope. Give relevant examples in support of your answer. K5 (15)
- 9) Evaluate the problems faced by the differently abled children and the intervention provided to solve the problems. K5 (15)
- 10) Appraise life skill education on the basis of its objectives and significance in secondary education. K6 (18)