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School of Liberal Education

Master of Arts in Applied Psychology

Mid Term Examination - Mar 2024

Duration : 90 Minutes

Max Marks : 50

Sem IV - PSY6039 - Psychodiagnostic and Clinical AssessmentGeneral Instructions*Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Explain the key dimensions of personality assessed by the Eysenck Personality Inventory (EPI), K2 (2)
- 2) What is ideographic approach, is it emphasize individual uniqueness in personality assessment? K1 (3)
- 3) Explain the fundamental difference between the ideographic and nomothetic approaches to personality assessment? K2 (4)
- 4) Explain types of behaviors are typically assessed in behavioral assessment? K2 (6)
- 5) Identify any relevant projective techniques that can contribute to personality assessment, and what criticisms do they face? K3 (6)
- 6) Identify the primary differences between self-report personality assessments and observer-rated personality assessments? K3 (9)
- 7) Analyse the importance of the MBTI to categorize personality, and what are the four dichotomies used to create personality types? K4 (8)
- 8) Analyse behavioral assessment. What are the advantages of using behavioral assessment techniques? K4 (12)

OR

Examine reliability and validity of MBTI as a measure of personality, and what criticisms have been raised regarding its psychometric properties? K4 (12)