

ADMISSION NUMBER

K4 (4)

School of Business

Bachelor of Business Administration Mid Term Examination - Mar 2024

Duration: 90 Minutes Max Marks: 50

1)

Sem VI - D1UG601T - Motor Sport Management

General Instructions Answer to the specific question asked Draw neat, labelled diagrams wherever necessary Approved data hand books are allowed subject to verification by the Invigilator

1)	List and explain the key performance indicators (KPIs) used to evaluate the success of a motor sport team in a racing season.	K4 (4)
2)	Determine the communication strategies used by human resource managers to ensure effective communication in high-pressure racing environments within motorsports.	K5 (5)
3)	Assess the impact of technological advancements, such as aerodynamic innovations and hybrid powertrains, on the performance and competitiveness of Formula 1 teams over the past decade.	K5 (5)
4)	Apply strategic planning principles to develop a comprehensive race season schedule for a motor sport team, considering factors such as track characteristics, competitor strengths, and logistical constraints.	K3 (6)
5)	Inspect the regulatory compliance of a motor sport organization, ensuring adherence to technical regulations, sporting rules, and governance requirements set forth by governing bodies such as the Fédération Internationale de l'Automobile (FIA).	K4 (8)
6)	Prove the economic benefits of hosting a major motor sport event in a particular location, quantifying tourism revenue, job creation, infrastructure investments, and media exposure generated by the event. Also, mention the steps taken to mitigate potential risks and challenges associated with hosting a major motor sport event, such as cost overruns, traffic congestion, and environmental concerns, while still maximizing economic benefits.	K5 (10

The talent development program in motor sports was initiated by a leading racing organization with the aim of identifying and nurturing young racing talents. The program targeted individuals between the ages of 15 to 21 with a passion for motor sports and demonstrated potential in driving skills.

Program Design:

- 1. Talent Identification: The program began with a rigorous selection process where candidates were evaluated based on driving skills, technical knowledge, physical fitness, and psychological aptitude.
- 2. Training Modules: Selected participants underwent comprehensive training modules covering various aspects such as vehicle dynamics, race strategy, fitness training, mental conditioning, and media management.
- 3. On-Track Experience: Participants received hands-on experience through structured on-track sessions under the guidance of experienced coaches and drivers.
- 4. Mentorship: Each participant was assigned a mentor from the racing organization who provided personalized guidance and support throughout the program.
- 5. Performance Evaluation: Regular performance evaluations were conducted to track the progress of participants and identify areas for improvement.
- 6. Competition Exposure: Participants were given opportunities to compete in regional and national racing events to gain exposure and experience in competitive racing environments. a) What criteria should be considered during the selection process for a talent development program in motor sports? (4 marks)
- b) How can training modules be tailored to address the specific needs of aspiring racing talents? (4 marks)
- c) What role does mentorship play in the development of young racers, and how can mentors be effectively utilized in such programs? (4 marks)