

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

**School of Liberal Education**  
**Bachelor of Arts Honours in Applied Psychology**  
**Semester End Examination - May 2024**

**Duration : 180 Minutes**  
**Max Marks : 100**

**Sem VI - K1UA603T - Psychodiagnostics**

General Instructions

*Answer to the specific question asked*

*Draw neat, labelled diagrams wherever necessary*

*Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Define the purpose of intelligence testing. K1 (2)
- 2) Explain the concept of thematic apperception test (TAT). K2 (4)
- 3) Explain the nature characteristics and uses of psychological test. K2 (6)
- 4) Illustrate the name of cognitive ability commonly assessed in intelligence tests. K3 (9)
- 5) Illustrate the cultural variations in defining and measuring creativity. K3 (9)
- 6) Examine the key methods used for collecting personal characteristics in personality assessment? K5 (10)
- 7) Analyze the connection between emotional intelligence and overall mental abilities. K4 (12)
- 8) Calculate split half for given scores A-6 10 5 2 6 12 10 11 12 10.B-8 7 6 5 13 12 11 10 8 10. K5 (15)
- 9) Explore the role of technology in modern methods of collecting personal characteristics for psycho diagnostics. K5 (15)
- 10) Discuss ethical considerations are associated with contemporary psychodiagnostics? K6 (18)