School of Liberal Education
Bachelor of Arts Honours in English
Semester End Examination - May 2024

Duration : 180 Minutes
Max Marks : 100

Sem VI - K1UC604T - Introduction to Semantics

General Instructions
Answer to the specific question asked
Draw neat, labelled diagrams wherever necessary
Approved data hand books are allowed subject to verification by the Invigilator

1) What is the difference between semantics and syntax in language? | K1 (2)

2) Describe the distinction between prototypes and stereotypes in semantic categorization. | K2 (4)

3) Explain how semantics is involved in the process of language acquisition in children. | K2 (6)

4) Demonstrate how semantic analysis can be utilized to improve the precision of information retrieval in a search engine. | K3 (9)

5) Given a scenario, apply the understanding of stereotypes to discuss potential implications for effective communication. | K3 (9)

6) Synthesize findings from diverse sources to propose strategies for minimizing the impact of stereotypes in communication and promoting linguistic sensitivity. | K5 (10)

7) Evaluate the presence of presuppositions in a given text and discuss how they contribute to the coherence and interpretation of the discourse. | K4 (12)

8) Develop a framework that synthesizes principles of semantics to analyze the impact of language use in political discourse. | K5 (15)

9) Integrate findings from sociolinguistics and semantics to discuss how thought and reality in language may vary across different social groups. | K5 (15)

10) Assess the reliability and validity of a semantic annotation scheme in capturing the intended meanings of words in a specific domain. | K6 (18)