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**School of Liberal Education**  
**Bachelor of Arts Honours in Political Science**  
**Semester End Examination - May 2024**

**Duration : 180 Minutes**  
**Max Marks : 100**

**Sem VI - K1UD604T - Climate Change State and Politics**

General Instructions

*Answer to the specific question asked*

*Draw neat, labelled diagrams wherever necessary*

*Approved data hand books are allowed subject to verification by the Invigilator*

- 1) How can grassroots movements and civil society contribute to shaping political agendas and policies related to climate change? K1 (2)
- 2) Demonstrate how climate justice initiatives address equity concerns and ensure fair distribution of resources. K2 (4)
- 3) Compare the approaches adopted by India in addressing climate change through political mechanisms. K2 (6)
- 4) Identify and explain ways in which international climate agreements address in climate change mitigation and adaptation. K3 (9)
- 5) Develop a curriculum for schools and educational institutions to teach students about the importance of civic engagement in addressing climate change. K3 (9)
- 6) Recommend strategies for the inclusivity and representation of marginalized communities in public-private partnerships for climate action. K5 (10)
- 7) Analyze the effectiveness of innovative renewable energy technologies in reducing carbon emissions. K4 (12)
- 8) Explain the importance of incorporating indigenous perspectives in global climate negotiations. K5 (15)
- 9) Evaluate the role of international organizations, such as the United Nations Framework Convention on Climate Change (UNFCCC). K5 (15)
- 10) Explain the avenues for citizens to provide input or feedback on state-level environmental strategies? K6 (18)