

ADMISSION NUMBER											

School of Liberal Education

**Master of Arts in Applied Psychology
Semester End Examination - May 2024**

**Duration : 180 Minutes
Max Marks : 100**

Sem IV - PSY6039 - Psychodiagnostic and Clinical Assessment

General Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

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| 1) | Define the primary goals of behavioral assessment | K1 (2) |
| 2) | Illustrate Importance of MBTI as trait indicator, Can an individual's MBTI type change over time, or is it considered stable throughout their life? | K2 (4) |
| 3) | Illustrate projective techniques, such as the Rorschach Inkblot Test or Thematic Apperception Test. | K2 (6) |
| 4) | Can we Apply 16 PF to explain the strengths and limitations in psychological research and applied settings, such as career counseling or organizational development? | K3 (9) |
| 5) | Identify traditional testing tool, compare and contrast traditional testing formats with alternative assessment methods. | K3 (9) |
| 6) | Assess the challenges associated with assessing neurodevelopmental disorders in children and adolescents, including the role of early intervention and accurate diagnosis. | K5 (10) |
| 7) | Examine the role of the key experimental settings where children and adolescents are typically assessed, and why are these settings important for their assessment? | K4 (12) |
| 8) | Appraise the best personality assessment technique that you feel can influence decision-making processes in an organization. | K5 (15) |
| 9) | Appraise the role of longitudinal studies in both ideographic and nomothetic approaches, with suitable example. | K5 (15) |
| 10) | Estimate the relevance and utility of intelligence tests such as the WAIS, MISC, and Bhatia Battery in educational and clinical settings | K6 (18) |