

School of Liberal Education**Master of Arts in Applied Psychology
Semester End Examination - Jun 2024****Duration : 180 Minutes
Max Marks : 100****Sem II - K1PM202T - PSY5023 - Psychological Measurement and Testing***General Instructions**Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

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| 1) | What are some limitations of psychological testing? | K1(2) |
| 2) | Explain two methods for calculating validity. | K2(4) |
| 3) | Explain the characteristics of a good psychological test in detail. | K2(6) |
| 4) | Illustrate the general steps in the construction of a psychological test. Discuss with examples, | K3(9) |
| 5) | Illustrate the factors influencing norms and propose strategies to ensure their appropriateness. | K3(9) |
| 6) | Evaluate the ethical considerations involved in psychological testing in educational counseling. | K5(10) |
| 7) | Analyze how educational counselors use psychological tests to assess learning styles and academic strengths. | K4(12) |
| 8) | Examine the various properties of scale that distinguish between different levels of scale of measurement. | K5(15) |
| 9) | Examine strategies for improving the item discrimination of a test item. | K5(15) |
| 10) | Explore and discuss the significance of levels of measurement and the potential errors of measurement in psychological research. | K6(18) |