

School of Liberal Education

**Master of Arts in Economics
Semester End Examination - Jun 2024**

**Duration : 180 Minutes
Max Marks : 100**

Sem II - K1PN202T - Growth and Development Economics*General Instructions**Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Relate how does globalization impact social networks and social capital? K1(2)
- 2) Contrast the demand side and supply side Vicious Circle of Poverty. K2(4)
- 3) Explain the John Robinson's concept of Golden Age. K2(6)
- 4) Distinguish Harrod-Domar model and Solow Model of economic growth. K3(9)
- 5) "Human resources are both instruments and goals of economic development." Identify K3(9)
- 6) Interpret the Ricardo theory of economic development with Ricardo's Stationary State. K5(10)
- 7) Examine the key challenges and opportunities in implementing the Sustainable Development Goals (SDGs) on a global scale, and how can countries effectively coordinate their efforts to achieve them? K4(12)
- 8) Interpret the role of education in breaking the cycle of underdevelopment? K5(15)
- 9) How do policymakers address the challenges of underdevelopment within the context of sustainable development goals? K5(15)
- 10) Discuss the impact of technological change on the future of jobs, considering both the opportunities for innovation and economic growth, as well as the challenges related to job displacement and skills mismatch. K6(18)