

School of Liberal Education

**Master of Arts in English
Semester End Examination - Jun 2024**

**Duration : 180 Minutes
Max Marks : 100**

Sem II - K1PO204B - Advanced GrammarGeneral Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

- 1) Evaluate the effectiveness of using a prescriptive or descriptive approach in teaching grammar. What are the potential advantages and disadvantages of each? K1(2)
- 2) Explain the structure and function of prepositional phrases. How do prepositional phrases contribute to sentence variety? K2(4)
- 3) Outline the rules for making a simple sentence. Provide an example and discuss how adherence to these rules ensures clarity and coherence. K2(6)
- 4) In a passage, identify all the verbs and categorize them as either intransitive or transitive. Discuss how recognizing verb types contributes to understanding the passage's meaning. "The sun set behind the mountains, casting a warm golden glow across the valley. Birds chirped melodiously in the trees, welcoming the peaceful evening. Maria baked a delicious apple pie, filling the kitchen with a tempting aroma. The cat lazily stretched on the windowsill, basking in the last rays of daylight." K3(9)
- 5) Develop a brief dialogue between two characters. Utilize intransitive and transitive verbs to add action and detail to the conversation. Reflect on how verb choice contributes to character expression. K3(9)
- 6) Evaluate a piece of writing and assess the precision of adverbial use. Discuss instances where more specific adverbials could enhance the clarity and effectiveness of the text. Excerpt from a Piece of Writing: "The speaker talked about the topic passionately. He spoke eloquently and expressed his ideas well. The audience listened attentively. The event went smoothly, and everyone seemed happy with the outcome." K5(10)
- 7) Define what a clause is in grammar. Differentiate between K4(12)

independent and dependent clauses, providing examples for each.
How do clauses differ from phrases and sentences?

- 8) Explore the nuances of using different modals to convey similar meanings. Discuss how subtle differences in modal choice contribute to variations in meaning and tone. K5(15)
- 9) Rewrite a paragraph by varying the adverbials used. Discuss how the change in adverbials influences the overall tone and style of the passage. Paragraph: "The detective carefully examined the crime scene. He meticulously collected evidence and analyzed every detail. The investigation proceeded slowly, and the detective remained focused. Eventually, he cracked the case and solved the mystery." K5(15)
- 10) Explain the fundamental differences between a phrase, a clause, and a sentence. Provide insights into how recognizing these distinctions enhances one's ability to analyze and construct meaningful sentences. K6(18)