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School of Liberal Education**Bachelor of Arts Honours in Economics
Semester End Examination - Jun 2024****Duration : 180 Minutes
Max Marks : 100****Sem IV - K1UB405T - Growth and Development Economic**General Instructions*Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Define poverty in one sentence, highlighting its multidimensional nature. K1 (2)
- 2) Compare and contrast Lewis's model of development and the Renis–Fei Model. K2 (4)
- 3) What is the main difference between Lewis's model of development and the Dependency Theory? K2 (6)
- 4) Evaluate the impact of COVID-19 on progress towards the SDGs. K3 (9)
- 5) What is the main difference between economic growth and economic development? K3 (9)
- 6) Explain the term "Perpetuation of underdevelopment" and its implications for developing countries. How can countries break free from this cycle? K5 (10)
- 7) Discuss various methods used to measure development. What are the strengths and weaknesses of these measurement techniques? K4 (12)
- 8) Discuss the main theories explaining rural-urban migration patterns, highlighting the economic, social, and environmental factors driving migration decisions. K5 (15)
- 9) Analyze the informal sector's contribution to the overall economy and its implications for formal sector development and government policy. K5 (15)
- 10) Discuss the concept of social exclusion like "CASTE SYSTEM" and its relationship with poverty and inequality. How can social policies promote social inclusion and reduce disparities among marginalized groups? K6 (18)