

School of Liberal Education

Bachelor of Arts Honours in English Semester End Examination - Jun 2024

Duration: 180 Minutes Max Marks: 100

Sem IV - K1UC406B - K1UC401C - Structure of English Language

General Instructions
Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

1)	What is the difference between an Adverb and an Adverbial? Give suitable examples.	K1(2)
2)	Explain the concept of modal auxiliary verbs in English. How do they differ from other auxiliary verbs? Provide examples to illustrate your explanation.	K2(4)
3)	Explain the functions of appositives and participial phrases in a sentence. How do these elements enhance sentence structure and convey additional information? Offer examples to illustrate your points.	K2(6)
4)	Select the appropriate phrase type from the given options: 1. The entrepreneur's ambition, (to revolutionize / revolutionizing / revolutionize) the tech industry, led to the creation of several innovative startups. 2. My father's dream, (to travel / traveling / travel) the world in retirement, motivates him to save money diligently. 3. The novel, (written / writing / to write) by a famous author, became an instant bestseller upon its release. 4. The team's objective, (to win / winning / win) the championship trophy, drove them to train rigorously throughout the season. 5. The professor's expertise, (teaching / to teach / teach) advanced mathematics, has earned him international recognition in the field. 6. The architect's vision, (to design / designing / design) sustainable buildings, earned her recognition as a leader in ecofriendly architecture. 7. The scientist's discovery, (shaking / to shake / shake) the foundations of modern physics, sparked heated debates among scholars. 8. The CEO's decision,	K3(9)
	(to restructure / restructuring / restructure) the	

	employees. 9. The writer's ambition, (to publish / publishing / publish) a bestselling novel, drives her to spend countless hours perfecting her craft.	
5)	Identify whether each sentence contains a premodifier or a postmodifier. Write "Pre" for premodifiers and "Post" for postmodifiers. Each correct answer carries 1 mark. 1. The big, yellow sun sank below the horizon. 2. She wore a beautiful, blue dress to the party. 3. The dog chased the cat with a wagging tail. 4. The old, wooden house stood at the end of the street. 5. The delicious aroma of freshly baked bread filled the kitchen. 6. He spoke with a confident, clear voice. 7. The students gathered around the teacher, eager to learn. 8. She bought a vase made of delicate, hand-painted porcelain. 9. The majestic mountains towered over the small village.	K3(9)
6)	Mark the adverb in the given sentences and identify it's type: 1. The pilot lowered the helicopter slowly. 2. She went late. 3. They are unable to go anywhere. 4. We seldom attend this party. 5. A humble person can never behave like this.	K5(10)
7)	Make use of the type of adverb given in brackets to fill in the blanks: 1. She sings (manner) when she's happy. 2. The children played (place) in the park. 3. We will meet (time) at 3 o'clock. 4. He exercises (frequency) to stay healthy. 5. The water was (degree) too cold for swimming. 6. She danced (manner) gracefully at the ballet recital. 7. They went (place) to the top of the mountain to enjoy the view. 8. The train arrives (time) every morning at 8 am. 9. He speaks English (frequency) with his international friends. 10. The cake tasted (degree) very delicious. 11. She speaks (manner) softly when she's nervous. 12. Let's go (place) to the beach for a picnic.	K4(12)
8)	Determine what role does prescriptive grammar play in language education.	K5(15)
9)	Interpret the distinction between grammaticality and acceptability in language analysis.	K5(15)
10)	Elaborate upon the given statement "Language evolution shapes the acceptability of grammatical constructions over time". Support your answer with suitable examples.	K6(18)