

School of Law

**Bachelor of Law
Semester End Examination - Jun 2024**

**Duration : 180 Minutes
Max Marks : 100**

Sem II - J1UA212T - Affirmative Action and Discriminative JusticeGeneral Instructions

Answer to the specific question asked

Draw neat, labelled diagrams wherever necessary

Approved data hand books are allowed subject to verification by the Invigilator

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| 1) | What is reservation in education? | K1(2) |
| 2) | Compare and contrast discrimination and reverse discrimination. | K2(4) |
| 3) | Describe measures to eradicate inequalities in pre-independence India. | K2(6) |
| 4) | Identify whether reservation is the only form of affirmative action? | K3(9) |
| 5) | Illustrate how the notion of social solidarity can intersect in the lines of affirmative action. | K3(9) |
| 6) | Evaluate the role of education and awareness in combating discrimination and promoting equality. | K5(10) |
| 7) | Highlight the relevance of Mandal Commission Report. | K4(12) |
| 8) | Many legislations in India are alleged to be women-centric and not men-centric like Indian Penal Code which has been recently reformed and replaced by another act called the Bharatiya Nyaya Sanhita, 2023. Do you think this is true or false? Substantiate with reasons. | K5(15) |
| 9) | Evaluate the differences between Distributive Justice and Compensatory Justice. | K5(15) |
| 10) | Elaborate on the jurisprudential debates on affirmative action. | K6(18) |