

School of Education

**Master of Education
Semester End Examination - Jun 2024**

**Duration : 180 Minutes
Max Marks : 100**

Sem II - F1PB203T - Teacher Education Pre-Service and In-Service*General Instructions**Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Outline the types of open and distance learning. K1(2)
- 2) Contrast E-Teacher Education with Online Teacher Education as mode of teacher education. K2(4)
- 3) Discuss the scope of teacher education. K2(6)
- 4) Inspect the role of the District Institute of Educational Training (DIET). K3(9)
- 5) Identify the functions of the State Council of Research and Training (SCERT). K3(9)
- 6) Review the need and importance of In-Service Teacher Education in India. K5(10)
- 7) Highlight the issues and challenges of teacher education in the digital age. K4(12)
- 8) Examine the recommendations made by various commissions during the pre-independence period for teacher education in India. K5(15)
- 9) Examine the quality concerns of teacher education in India. Highlight the various initiatives taken for quality assurance in teacher education in India. K5(15)
- 10) Trace the genesis of NIEPA. Discuss its focus areas by giving examples of the initiatives taken by NIEPA in higher education in India. K6(18)