

**School of Education**

**Master of Education  
Semester End Examination - Jun 2024**

**Duration : 180 Minutes  
Max Marks : 100**

**Sem II - F1PB205T - Information and Communication Technology in Education**General Instructions

*Answer to the specific question asked*

*Draw neat, labelled diagrams wherever necessary*

*Approved data hand books are allowed subject to verification by the Invigilator*

- 1) List any four application of education technology in formal education system. K1(2)
- 2) Explain the meaning and scope of e-learning. K2(4)
- 3) Illustrate the importance of blended learning mode of education by using relevant examples. K2(6)
- 4) Analyze the application of social networking sites in e-learning. Limit the benefits and challenges of social networking sites in e-learning. K3(9)
- 5) Analyze the application of blended learning (BL) in the classroom. Discuss the role of teachers and learners in BL environment. K3(9)
- 6) Assess the concept of online repositories and online libraries. Discuss the major role of ICT in research work. K5(10)
- 7) Assess the concept of assistive technology. Generate the different types of assistive technology for children with learning disability. K4(12)
- 8) Examine the different education policies related to ICT in education. Supplement your answer with examples. K5(15)
- 9) Examine the approaches to ICT. Outline the role of ICT in Formal and non formal education. Give Examples. K5(15)
- 10) Elaborate the definition of instructional technology. Conclude the ASSURE of instructional design. K6(18)