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School of Education

Bachelor of Education

Semester End Examination - Jun 2024

Duration : 180 Minutes

Max Marks : 100

Sem II - F1UA201T - Assessment for Learning*General Instructions**Answer to the specific question asked**Draw neat, labelled diagrams wherever necessary**Approved data hand books are allowed subject to verification by the Invigilator*

- 1) Define standardized tool in your own words. K1 (2)
- 2) Explain the features of learner-centered assessment. K2 (4)
- 3) Outline different scales of measurement in detail. K2 (6)
- 4) Identify the characteristics of the interview schedule with its types. How is an unstructured interview schedule better than a structured one? Discuss. K3 (9)
- 5) Identify the characteristics of the observation schedule with its types. Write the demerits of the observation schedule also. K3 (9)
- 6) Following are the marks obtained by 30 students of psychology in their annual examination. K5 (10)
Classify them in a frequency table. 30, 35, 36, 35, 19, 25, 63, 50, 32, 58, 55, 28, 43, 19, 40, 51, 56, 15, 14, 31, 56, 62, 22, 46, 52, 17, 54, 37, 16, 50.
- 7) Analyze the qualitative tools of evaluation. Describe any one of them in detail. K4 (12)
- 8) Suppose you are asked to prepare a question paper on your teaching subject for the forthcoming Annual Examination. Design the blueprint and describe the steps you would follow while preparing the question paper. K5 (15)
- 9) Differentiate between achievement tests and standardized tests. Explain the process of standardization of a test. K5 (15)
- 10) Analyze the concept of Normal Probability Curve (NPC). Discuss the characteristics of a normal probability curve. K6 (18)