

## **School of Education**

Bachelor of Education Semester End Examination - Jun 2024

Duration : 180 Minutes Max Marks : 100

## Sem II - F1UA212T - Professional Development of Life Science Teacher

<u>General Instructions</u> Answer to the specific question asked Draw neat, labelled diagrams wherever necessary Approved data hand books are allowed subject to verification by the Invigilator

- 1)Define the term improvised teaching aids.K1(2)(2)(3)
- 2) Compare the teaching-learning environment of the teachercentered and child-centred methods.
- <sup>3)</sup> List the steps of problem-solving method. Suggest at least 3 <sup>K2(6)</sup> problems that teacher could assign to science students in class VI.
- Prepare a list of the audio-visual aids which you would like to use in your school for transaction of science curriculum in effective way.
   Describe how these aids are helpful in achieving of this objective?
- 5) Describe the advantages of using improvised teaching aids in <sup>K3(9)</sup> learning science.
- 6) Why instructional planning is also called Systematic Planning and <sup>K5(10)</sup> name its all types.
- 7) Define the meaning of techniques for teaching science. Prepare their list. Give your plan to use any technique in the teaching of science.
- 8) Define project method . Discuss nature and form along with the steps involved in its proper implementation of Project Method.
  K5(15)
- 9) Differentiate between Project Method and Problem solving Method. K5(15) Discuss nature and form along with the steps involved in its proper implementation of Project Method.
- 10) The organization of various co-curricular activities helps in the effective curriculum transaction of science. Give your opinion about this statement.