PRINCIPLES OF EDUCATION AND TECHING LEARNING PROCESS

UNIT V
LECTURE 03

Educational Objectives

- Educational objectives are results sought by the learner at the end of the educational program.

- Educational objectives are the statements of those changes in behavior that are desired as a result of specific learner and teacher activity which is a two way process.

Characteristics Of Educational Objectives

1. Specific

2. Measurable

3. Attainable

4. Realistic

5. Time bound

6. Feasible
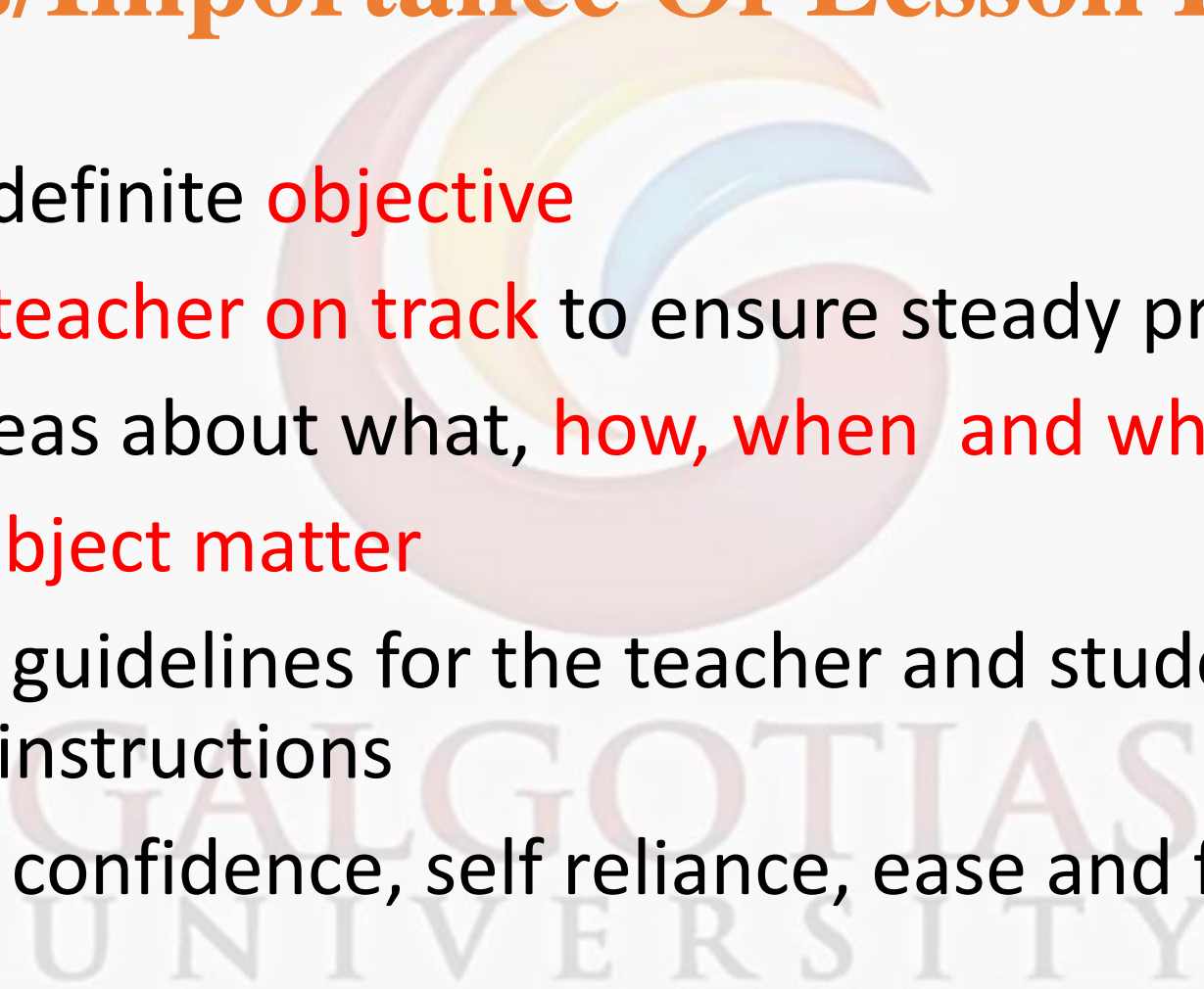
Lesson Planning

- The lesson planning might include the main points to be covered in the lesson activities for the students to do, questions related to the topic being taught and some form of assessment for the realization of stipulated instructional objectives.

- It is the teaching outline of the important points of lesson arranged in which they are to be presented.
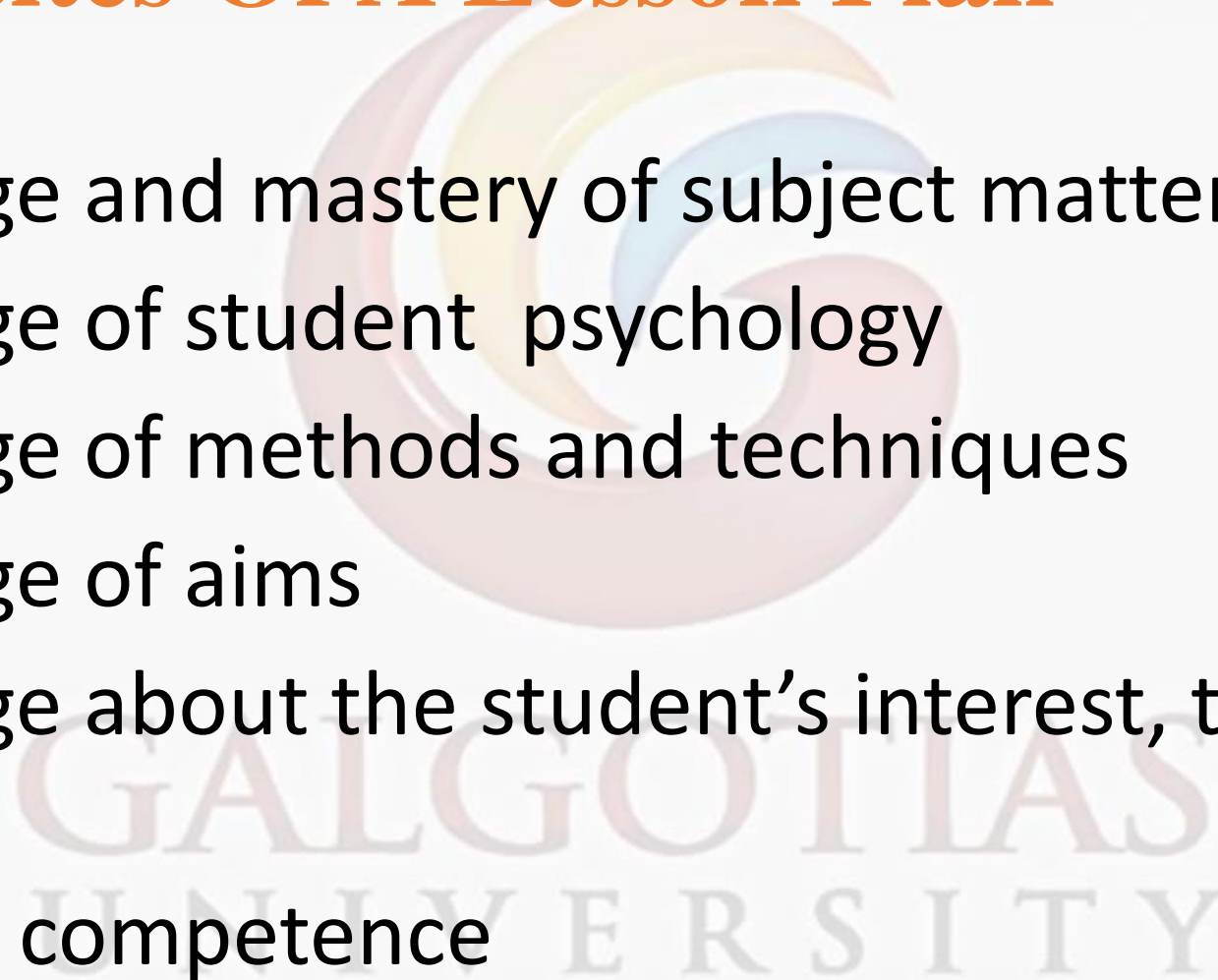
Functions/Importance Of Lesson Planning

1. It ensures definite objective

2. Keeps the teacher on track to ensure steady progress

3. Clarifies ideas about what, how, when and whom to teach

4. Reviews subject matter

5. It provides guidelines for the teacher and student about classroom instructions

6. It provides confidence, self reliance, ease and freedom to teach.

Prerequisites Of A Lesson Plan

1. Knowledge and mastery of subject matter

2. Knowledge of student psychology

3. Knowledge of methods and techniques

4. Knowledge of aims

5. Knowledge about the student's interest, traits and abilities.

6. Teacher's competence

Essential characteristics Of A Lesson Plan

- Clearly written

- Definite aim and objectives

- Extension of existing knowledge

- Simple and comprehensive

- Flexible plan

- Ensure active teaching learning process

- Individualized and customized

- Completeness

Steps Of Lesson Planning

1. Preparation/introduction: exploration of students knowledge helps to lead them on the lesson.

2. Presentation: the aim of the lesson should be clearly stated before presentation of the subject matter.

3. Comparison: quote examples and associated facts so that learner can understand easily.

4. Generalizations: the knowledge presented by the presenter should be thought provoking, innovating and stimulating.

5. Application: student should be able to apply knowledge learnt during theory session in clinical area.

6. Recapitulation: Feedback

Strategies for effective implementation of Lesson Plan

1. Lesson plan must be efficiently written, prepared and designed

2. The presenter must be clear about the aims and objectives of the lesson plan.

3. Use of AUDIO VISUAL aids should be well planned.

4. Efficient classroom management.

5. Content must be delivered in a simple language.

6. It is essential to use right method of teaching.

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7.Questions planned and presented in the lesson plan must be definite, clear and thought provoking.

8. Before starting the class, introduction of 5min should be given to create interest about the topic.

9. Provide enough time to the students for clarifying their doubts.

10. There must be a careful use of blackboard and other A.V AIDS.

Format Of A Lesson Plan

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Classroom Management

- It is an organizational function in which tasks are performed in a variety of settings, resulting in the inculcation of certain values such as human respect, personal integrity, self direction and group cohesion.

- It is a system of action and activities are managed in classroom to induce learning through teacher taught relationship.

Dimensions Of Classroom Management

- They are divided into four different dimensions:

- 1. Physical/Environmental Dimension: lights, ventilation, availability of blackboard, chalk, seating arrangement, audio visual facility

- 2. Psychological Dimension: infusion of motivation in students to promote the learning process. Motivation could be infused verbally, non-verbally, positive and negative reinforcement.

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- 3. Social And Cultural Dimension: the new society is shaped in the classroom through its desirable social and cultural environment. It depends on certain factors such as teacher-student relation ship, relationship among students and relationship between head of the institution.

- 4. Ethical Dimension: it is concerned with feelings, attitude, values and ethical aspects of students and teacher. Teacher and student both should follow classroom code and conduct which should be value based.

Principals Of Classroom Management

- GENERAL PRINCIPLES OF CLASSROOM MANAGEMENT

1. Role model approach of teacher

2. Understanding and acceptance of student uniqueness

3. Realistic and practical goals of teaching- learning

4. Exercise productive teaching –learning

5. Students has to take interest and show his abilities

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- SPECIFIC PRINCIPLES OF CLASSROOM MANAGEMENT
1. Plan independent activities as well as organized lesson plans.
2. Encourage efforts and reinforce positive and appropriate behavior of the students.
3. Independent responsibility should be given to students so that they feel more accountable towards their education.
4. The rules established for the students should be clear.
5. Reward and punishment can be given depending upon the students behavior.

Classroom Management Problems

1. Inadequate light and ventilation

2. Inadequate furniture

3. Inadequate seating environment

4. Overcrowded classroom

5. Inadequate apparatus

6. Lack of adequate distance between the classrooms

7. Problems of indiscipline

8. Poor teacher- student relationship

Strategies for Classroom Management

1. Promotion of rhythmic teaching learning activities without any disruption and chaos.

2. Enhancing healthy classroom rules and regulations.

3. Promote positivity in teachers and students behavior

4. Infuse motivation in students through active participation, use of competition, cooperation, setting goals, knowledge of progress.

5. Encourage students participation in daily and co-curricular activities that suits their interest, abilities etc.

Role Of A Teacher In Classroom Management

1. Teacher

2. Manager

3. leader

4. Philosopher

5. Mentor or guide

6. Researcher

7. Technocrat

ANY QUERY

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•**Thank you**