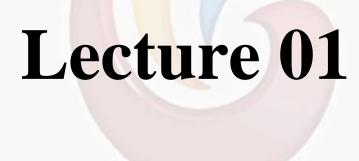
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Assessment

verbs verbs reporting walidity to the challenge weighting alignment judgments achievement expectations consistency explicitness reliability

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Introduction



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What is Assessment?

- The word 'assess' comes from the *Latin* verb 'assidere' meaning 'to sit with'.
 - In assessment one is supposed to sit with the learner. This implies it is something we do 'with' and 'for'students and not 'to' students (Green, 1999).



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 Assessment can focus on the individual learner, the learning community (class, workshop, or other organized group of learners), the institution, or the educational system.

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Definition

 Assessment is the process of documenting, usually in measurable terms, knowledge, skill, attitudes, and beliefs.

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Assessment in education is the process of gathering, interpreting, recording, and using information about pupils' responses to an educational task.

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(Harlen, Gipps, Broadfoot, Nuttal, 1992)

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Assessment should:

1. Relate to regular performance

2. Gather from interdisciplinary sources

3. Consider all aspects of the student's life

- Purpose

 Gathers information to assist in decision making
 - Screening
 - •Monitoring students' progress.
 - Assigning grades or ranks
- •Determining one's own instructional effectiveness.

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Clarifying teachers' instructional intentions.



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Type of Assessment

Formative

Summative

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Formative assessment

 The goal of formative assessment is to monitor student learning to provide ongoing feedback that can be used by instructors to improve their teaching and by students to improve their learning.

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- formative assessments:
 - help students identify their strengths and
 weaknesses and target areas that need work
 - help faculty recognize where students are struggling and address problems immediately

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Summative assessment

 The goal of summative assessment is to evaluate student learning at the end of an instructional unit by comparing it against some standard or benchmark.



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- Examples of summative assessments include:
 - a midterm exam
 - a final project
 - a paper
 - a senior recital

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Evaluation

- Evaluation is part of life, in our life we need to make evaluation frequently
 - like which dress you want to wear in marriage
 - What you want to given in gift to your friend.
- In educational scenario evaluation have important role in judging student progress to know up to what extent student have achieved the desired set goal.

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• Evaluation implies a systematic, continuous, process based upon certain criteria process and emp-hasises the broader personality change.

• Evaluation is an act or process that allows one to make a judgment about the desirability or value of a measure.

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 Definition
 Evaluation is a systematic process of collecting evidence about students' progress and achievement in both cognitive and non cognitive areas of learning on the basis of which judgment are formed and decisions are made.

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Scope of Evaluation

- Value judgment
- Effectiveness of appraisal
- Provide baseline for guidance and counseling
- Placement and promotions in jobs.
- Development of attitude, interest, capability, creativity, originality, knowledge and skill etc.
- Development of tool and techniques.

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Cont...Scope of Evaluation

- Development of curriculum and for its revision
- Helpful for curriculum planning and administers to improve the curriculum pattern.

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