### **School of BASIC AND SCIENCES**

**Course Code : BSCC3003** 

**Course Name: Organometallic Chemistry** 

# TOPIC : ORGANOMETALLIC CHEMISTRY\_CATION ANALYSIS BASICS

Name of the Faculty: Dr. Pinki Chakraborty

Program Name: BSc (H) Chemistry

# School of BASIC AND SCIENCES

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•To know how to separate metal ions by selective precipitation.

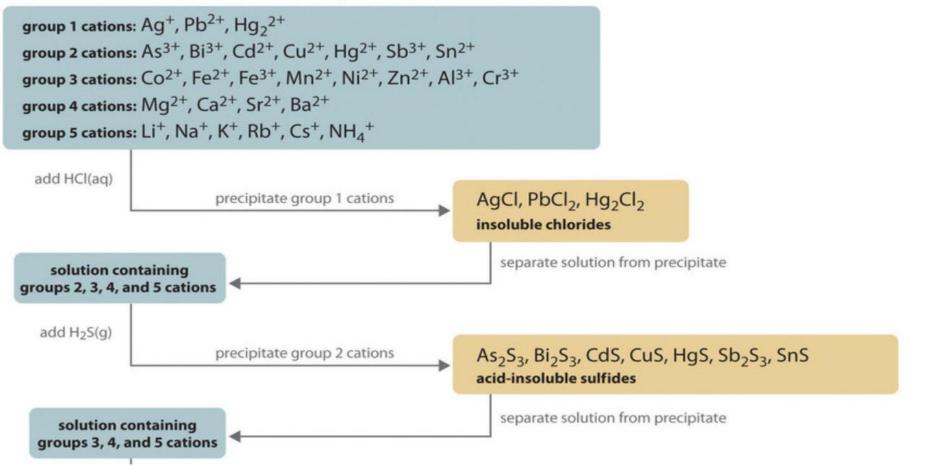
•To understand how several common metal cations can be identified in a solution using selective precipitation.

The composition of relatively complex mixtures of metal ions can be determined using **qualitative analysis**, a procedure for discovering the identity of metal ions present in the mixture (rather than quantitative information about their amounts). The procedure used to separate and identify more than 20 common metal cations from a single solution consists of selectively precipitating only a few kinds of metal ions at a time under given sets of conditions.

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SOLUTION OF CATIONS, GROUPS 1-5



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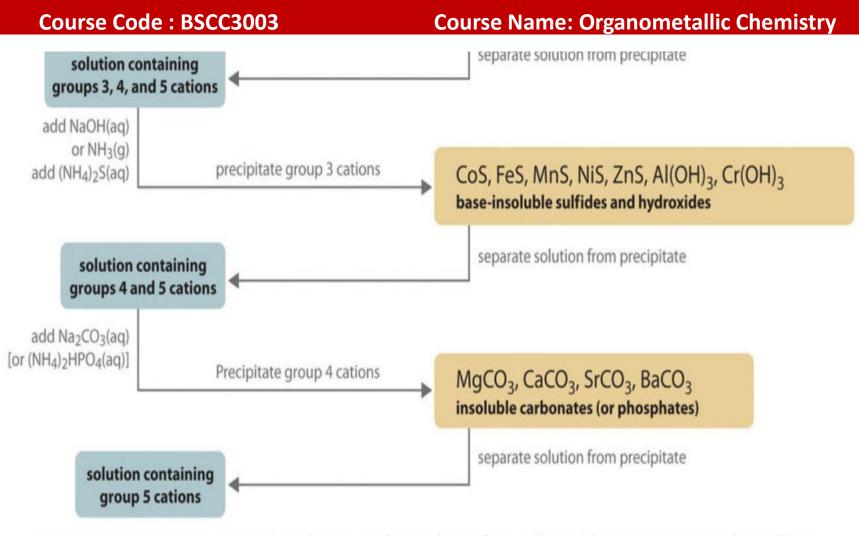


Figure 18.9.1: Steps in a Typical Qualitative Analysis Scheme for a Solution That Contains Several Metal Ions

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### Group 1: Insoluble Chlorides

Most metal chloride salts are soluble in water; only  $Ag^+$ ,  $Pb^{2+}$ , and  $Hg_2^{2+}$  form chlorides that precipitate from water. Thus the first step in a qualitative analysis is to add about 6 M HCl, thereby causing AgCl,  $PbCl_2$ , and/or  $Hg_2Cl_2$  to precipitate. If no precipitate forms, then these cations are not present in significant amounts. The precipitate can be collected by filtration or centrifugation.

### Group 2: Acid-Insoluble Sulfides

Next, the acidic solution is saturated with  $H_2S$  gas. Only those metal ions that form very insoluble sulfides, such as As<sup>3+</sup>, Bi<sup>3+</sup>, Cd<sup>2+</sup>, Cu<sup>2+</sup>, Hg<sup>2+</sup>, Sb<sup>3+</sup>, and Sn<sup>2+</sup>, precipitate as their sulfide salts under these acidic conditions. All others, such as Fe<sup>2+</sup> and Zn<sup>2+</sup>, remain in solution. Once again, the precipitates are collected by filtration or centrifugation.

### Group 3: Base-Insoluble Sulfides (and Hydroxides)

Ammonia or NaOH is now added to the solution until it is basic, and then  $(NH_4)_2S$  is added. This treatment removes any remaining cations that form insoluble hydroxides or sulfides. The divalent metal ions Co<sup>2+</sup>, Fe<sup>2+</sup>, Mn<sup>2+</sup>, Ni<sup>2+</sup>, and Zn<sup>2+</sup> precipitate as their sulfides, and the trivalent metal ions Al<sup>3+</sup> and Cr<sup>3+</sup> precipitate as their hydroxides: Al(OH)<sub>3</sub> and Cr(OH)<sub>3</sub>. If the mixture contains Fe<sup>3+</sup>, sulfide reduces the cation to Fe<sup>2+</sup>, which precipitates as FeS.

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### Group 4: Insoluble Carbonates or Phosphates

The next metal ions to be removed from solution are those that form insoluble carbonates and phosphates. When  $Na_2CO_3$  is added to the basic solution that remains after the precipitated metal ions are removed, insoluble carbonates precipitate and are collected. Alternatively, adding  $(NH_4)_2HPO_4$  causes the same metal ions to precipitate as insoluble phosphates.

### Group 5: Alkali Metals

At this point, we have removed all the metal ions that form water-insoluble chlorides, sulfides, carbonates, or phosphates. The only common ions that might remain are any alkali metals (Li<sup>+</sup>, Na<sup>+</sup>, K<sup>+</sup>, Rb<sup>+</sup>, and Cs<sup>+</sup>) and ammonium (NH<sub>4</sub><sup>+</sup>). We now take a second sample from the original solution and add a small amount of NaOH to neutralize the ammonium ion and produce NH<sub>3</sub>. (We cannot use the same sample we used for the first four groups because we added ammonium to that sample in earlier steps.) Any ammonia produced can be detected by either its odor or a litmus paper test. A flame test on another original sample is used to detect sodium, which produces a characteristic bright yellow color. The other alkali metal ions also give characteristic colors in flame tests, which allows them to be identified if only one is present.

Metal ions that precipitate together are separated by various additional techniques, such as forming complex ions, changing the pH of the solution, or increasing the temperature to redissolve some of the solids. For example, the precipitated metal chlorides of group 1 cations, containing  $Ag^+$ ,  $Pb^{2+}$ , and  $Hg_2^{2+}$ , are all quite insoluble in water. Because  $PbCl_2$  is much more soluble in hot water than are the other two chloride salts, however, adding water to the precipitate and heating the resulting slurry will dissolve any  $PbCl_2$  present.

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### Summary

In qualitative analysis, the identity, not the amount, of metal ions present in a mixture is determined. The technique consists of selectively precipitating only a few kinds of metal ions at a time under given sets of conditions. Consecutive precipitation steps become progressively less selective until almost all the metal ions are precipitated. Other additional steps are needed to separate metal ions that precipitate together.

Treating the precipitates from group 1 cations with aqueous ammonia will dissolve any AgCl because Ag+ forms a stable complex with ammonia:  $[Ag(NH_{3})_2]^+$ . In addition, Hg2Cl2Hg2Cl2 disproportionates in ammonia  $2Hg_{2+2} \rightarrow Hg+Hg_{2+}(18.9.1)(18.9.1)2Hg22+ \rightarrow Hg+Hg2+$ 

to form a black solid that is a mixture of finely divided metallic mercury and an insoluble mercury(II) compound, which is separated from solution:

 $Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)(18.9.2)Hg2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) \rightarrow Hg(I) + Hg(NH_2)Cl(s) + NH_{+4}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) + Hg(NH_2)Cl(s) + NH_{+}(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) + Hg(NH_2)Cl(s) + NH_4(aq) + Cl_{-}(aq)(18.9.2)Hg_2Cl_2(s) + 2NH_3(aq) + Hg(NH_2)Cl(s) + NH_4(aq) + Cl_{-}(aq)(18.9)Hg_2Cl_2(s) + 2NH_3(aq) + Hg(NH_2)Cl_2(s) + NH_4(aq)(18.9)Hg_2Cl_2(s) + 2NH_3(aq) + Hg(NH_2)Cl_2(s) + NH_4(aq)(18.9)Hg_2Cl_2(s) + NH_4(aq)(18.9)Hg_2(s) + NH_4(aq)(18$ 

Any silver ion in the solution is then detected by adding HCl, which reverses the reaction and gives a precipitate of white AgCl that slowly darkens when exposed to light:

 $[Ag(NH_3)_2]_{+}(aq) + 2H_{+}(aq) + CI_{-}(aq) \rightarrow AgCI(s) + 2NH_{+4}(aq)(18.9.3)(18.9.3)[Ag(NH_3)_2]_{+}(aq) + 2H_{+}(aq) + CI_{-}(aq) \rightarrow AgCI(s) + 2NH_{+}(aq)(18.9.3)(18.9.3)[Ag(NH_3)_2]_{+}(aq) + 2H_{+}(aq) + 2H_{+}(aq)(18.9.3)(18.9.3)(18.9.3)[Ag(NH_3)_2]_{+}(aq) + 2H_{+}(aq) + 2H_{+}(aq)(18.9.3)(1$ 

Similar but slightly more complex reactions are also used to separate and identify the individual components of the other groups.

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The Theory

What is Qualitative Analysis?

Qualitative analysis is a method of Analytical chemistry that deals with the determination of elemental composition of inorganic salts. It is mainly concerned with the detection of ions in an aqueous solution of the salt.

The common procedure for testing any unknown sample is to make its solution and test this solution with various reagents for the ions present in it. Testing with various reagents gives characteristic reaction of certain ions, which may be a colour change, a solid formation or any other visible changes. There are separate procedures for detecting cations and anions, called the Cation Analysis and Anion Analysis. Let us discuss about the Qualitative Analysis of Cations.

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It must be noted that it is the precipitate that is the most important, and not the colour of the solution even though the solution takes it colour from the ppt. The precipitate is the hydroxide of the cation being analysed.

The reactions taking place are:

 $M^{+}_{(aq)} + OH^{-}_{(aq)} \rightarrow MOH_{(s)}$  for the formation of precipitates

When the ppt dissolves in excess base a complex would be formed, which would have a charge and therefore it would dissolve in an aqueous solution. An example is:

 $Pb^{2+} + OH^{-} \rightarrow Pb(OH)_{2}$ 

 $Pb(OH)_2 + OH^- \rightarrow Pb(OH)_4]^{2-}$ 

Although it is important to know that these complexes exist it is a chemistry of its own and students are not expected to know how these complexes form.

### **Testing for Anions**

 $CO_3^{2-}$ : With the addition of an acid a colourless and odourless gas which turns limewater milky is created. This gas is  $CO_2$  and the reaction is as following:

 $CO_3^{2-}(aq) + 2H^+(aq) \rightarrow H_2O + CO_2$ 

SO<sub>4</sub><sup>2-</sup>: The addition of Barium Chloride would form Barium Sulfate which is insoluble. On addition of acid the white precipitate formed does not dissolve.

 $SO_4^{2-}(aq) + Ba^{2+}(aq) \rightarrow BaSO_{4(s)}$ 

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