

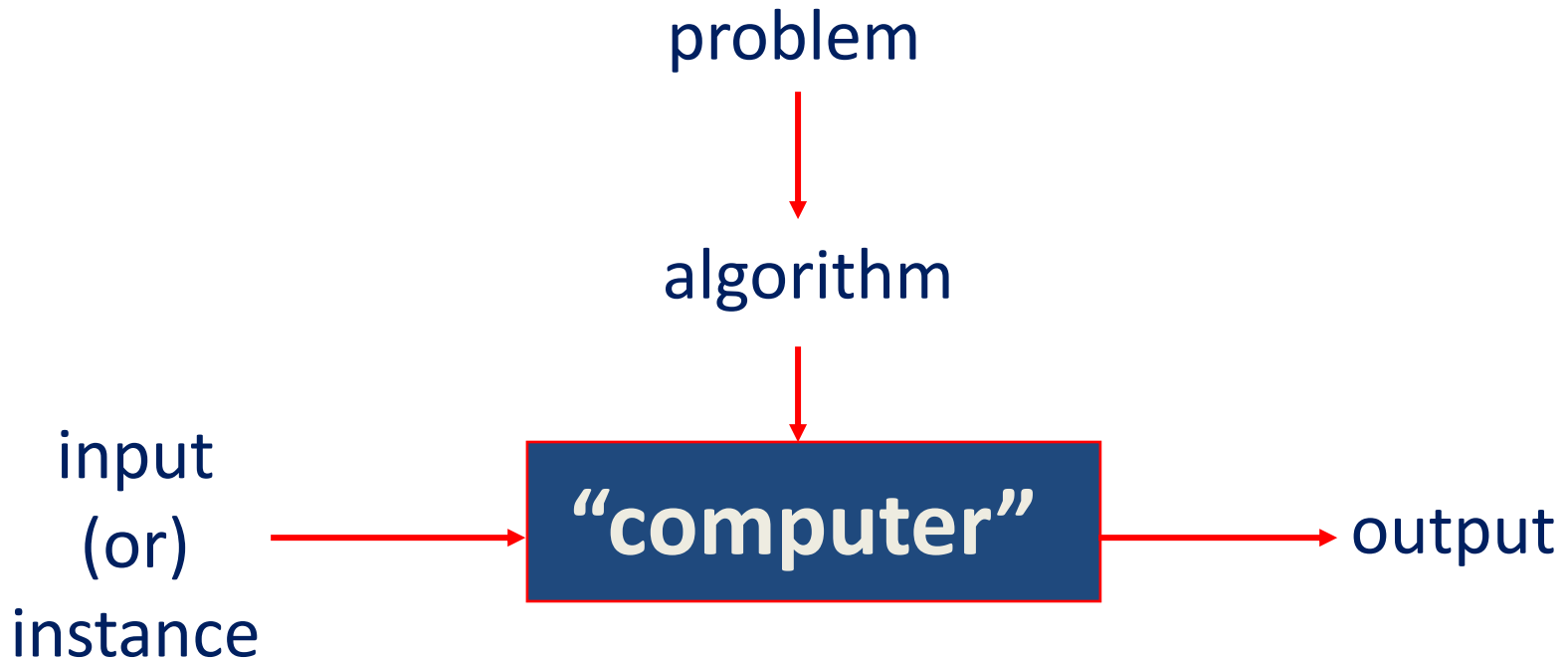
## **UNIT I INTRODUCTION**

**Introduction to Algorithms** – Fundamentals of Algorithmic Problem Solving – Fundamentals of the Analysis of Algorithmic Efficiency – Analysis Framework – Asymptotic Notations and Basic Efficiency Classes – Mathematical Analysis of Recursive Algorithms – Mathematical Analysis of Non-recursive Algorithms

An algorithm is a sequence of unambiguous instructions for solving a problem, i.e., for obtaining a required output for any **legitimate** input in a finite amount of time.

- Can be represented various forms
- Unambiguity/clarity
- Effectiveness
- Finiteness/termination
- Correctness

# Notion of algorithm and problem



## Example of computational problem: sorting

- **Statement of problem:**

- **Input:** A sequence of  $n$  numbers  $\langle a_1, a_2, \dots, a_n \rangle$
- **Output:** A reordering of the input sequence  $\langle a'_1, a'_2, \dots, a'_n \rangle$  so that  $a'_i \leq a'_j$  whenever  $i < j$

- **Instance:** The sequence  $\langle 5, 3, 2, 8, 3 \rangle$

- **Algorithms:**

- Selection sort
- Insertion sort
- Merge sort
- (many others)

# Some Well-known Computational Problems

- Sorting
- Searching
- Shortest paths in a graph
- Minimum spanning tree
- Traveling salesman problem
- Knapsack problem
- Towers of Hanoi

Some of these problems don't have efficient algorithms,  
or algorithms at all!

# Basic Issues Related to Algorithms

- **How to design algorithms**
- **How to express algorithms**
- **Proving correctness**
- **Efficiency (or complexity) analysis**
  - **Theoretical analysis**
  - **Empirical analysis**
- **Optimality**

# Algorithm Design Strategies

- Brute force
- Greedy approach
- Divide and conquer
- Dynamic programming
- Decrease and conquer
- Backtracking and branch-and-bound
- Transform and conquer

# Analysis of Algorithms

How good is the algorithm?

- Correctness
- Time efficiency
- Space efficiency

Does there exist a better algorithm?

- Lower bounds
- Optimality



# What is an algorithm?

Recipe, process, method, technique, procedure, routine,... with the following requirements:

- **Finiteness**
  - terminates after a finite number of steps
- **Definiteness**
  - rigorously and unambiguously specified
- **Clearly specified input**
  - valid inputs are clearly specified
- **Clearly specified/expected output**
  - can be proved to produce the correct output given a valid input
- **Effectiveness**
  - steps are sufficiently simple and basic

# Why study algorithms?

- Theoretical importance
- the core of computer science
- Practical importance
- A practitioner's toolkit of known algorithms
- Framework for designing and analyzing algorithms for new problems

## Euclid's Algorithm

**Problem:** Find  $\text{gcd}(m,n)$ , the greatest common divisor of two nonnegative, not both zero integers  $m$  and  $n$

**Examples:**  $\text{gcd}(60,24) = 12$ ,  $\text{gcd}(60,0) = 60$ ,  $\text{gcd}(0,0) = ?$

Euclid's algorithm is based on repeated application of equality

$$\text{gcd}(m,n) = \text{gcd}(n, m \bmod n)$$

until the second number becomes 0, which makes the problem trivial.

**Example:**  $\text{gcd}(60,24) = \text{gcd}(24,12) = \text{gcd}(12,0) = 12$

# Two descriptions of Euclid's algorithm

**Step 1: If  $n = 0$ , return  $m$  and stop; otherwise go to Step 2**

**Step 2: Divide  $m$  by  $n$  and assign the value of the remainder to  $r$**

**Step 3: Assign the value of  $n$  to  $m$  and the value of  $r$  to  $n$ . Go to Step 1.**

while  $n \neq 0$  do

$r \leftarrow m \bmod n$

$m \leftarrow n$

$n \leftarrow r$

return  $m$

## Find GCF or GCD using the Euclidean Algorithm

Example:

Find GCD of 12 and 30

$$30 \div 12 = 2 \text{ remainder } 6$$

$$12 \div 6 = 2 \text{ remainder } 0$$

**GCD**

The GCD of 12 and 30 is 6

Find GCD of 123 and 36

$$123 \div 36 = 3 \text{ remainder } 15$$

$$36 \div 15 = 2 \text{ remainder } 6$$

$$15 \div 6 = 2 \text{ remainder } 3$$

$$6 \div 3 = 2 \text{ remainder } 0$$

**GCD**

The GCD of 123 and 36 is 3

# Other methods for computing $\text{gcd}(m,n)$

## Consecutive integer checking algorithm

Step 1 Assign the value of  $\min\{m,n\}$  to  $t$

Step 2 Divide  $m$  by  $t$ . If the remainder is 0, go to Step 3; otherwise, go to Step 4

Step 3 Divide  $n$  by  $t$ . If the remainder is 0, return  $t$  and stop; otherwise, go to Step 4

Step 4 Decrease  $t$  by 1 and go to Step 2

Is this slower than Euclid's algorithm? How much slower?

$O(n)$ , if  $n \leq m$ , vs  $O(\log n)$

## Consecutive Integer Checking Algorithm

10

□ Example:  $\text{gcd}(10,6) = 2$

<b>t</b>	<b>m % t</b>	<b>n % t</b>
6	$10 \% 6 = 4$	
5	$10 \% 5 = 0$	$6 \% 5 = 1$
4	$10 \% 4 = 2$	
3	$10 \% 3 = 1$	
<b>2</b>	<b><math>10 \% 2 = 0</math></b>	<b><math>6 \% 2 = 0</math></b>

2 is the GCD, since  $m \% t$  and  $n \% t$  are zero.

## Other methods for $\text{gcd}(m,n)$ [cont.]

Middle-school procedure

Step 1 Find the prime factorization of  $m$

Step 2 Find the prime factorization of  $n$

Step 3 Find all the common prime factors

Step 4 Compute the product of all the common prime factors

and return it as  $\text{gcd}(m,n)$



# Sieve of Eratosthenes

**Input:** Integer  $n \geq 2$

**Output:** List of primes less than or equal to  $n$

for  $p \leftarrow 2$  to  $n$  do  $A[p] \leftarrow p$

for  $p \leftarrow 2$  to  $\lfloor n \rfloor$  do

    if  $A[p] \neq 0$  //  $p$  hasn't been previously eliminated from the list

$j \leftarrow p * p$

        while  $j \leq n$  do

$A[j] \leftarrow 0$  // mark element as eliminated

$j \leftarrow j + p$

**Example:** 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

Time complexity:  $\sqrt{n}$

## Sieve of Eratosthenes

1	2	3	4	5	6	7	8	<del>9</del>	10
11	12	13	14	<del>15</del>	16	17	18	19	20
<del>21</del>	22	23	24	<del>25</del>	26	27	28	29	<del>30</del>
31	32	<del>33</del>	34	<del>35</del>	36	37	38	<del>39</del>	40
41	42	43	44	45	46	47	48	49	50
<del>51</del>	52	53	54	<del>55</del>	56	<del>57</del>	58	59	60
61	62	<del>63</del>	64	<del>65</del>	<del>66</del>	67	68	<del>69</del>	70
71	72	73	74	<del>75</del>	76	<del>77</del>	78	79	80
<del>81</del>	82	83	84	<del>85</del>	86	<del>87</del>	88	89	90
<del>91</del>	92	<del>93</del>	94	<del>95</del>	96	97	<del>98</del>	<del>99</del>	100

$$36 = 2 \times 2 \times 3 \times 3$$

$$60 = 2 \times 2 \times 3 \times 5$$

GCD = Multiplication of common factors

$$= 2 \times 2 \times 3$$

$$= 12$$



Thank You