

School of Education

Course Code : MEDU2008

Course Name: Teacher Education: Perspectives,
Research and Issues

Sarva Shiksha Abhiyan

Unit I

Perspectives and Policy on Teacher Education

GALGOTIAS
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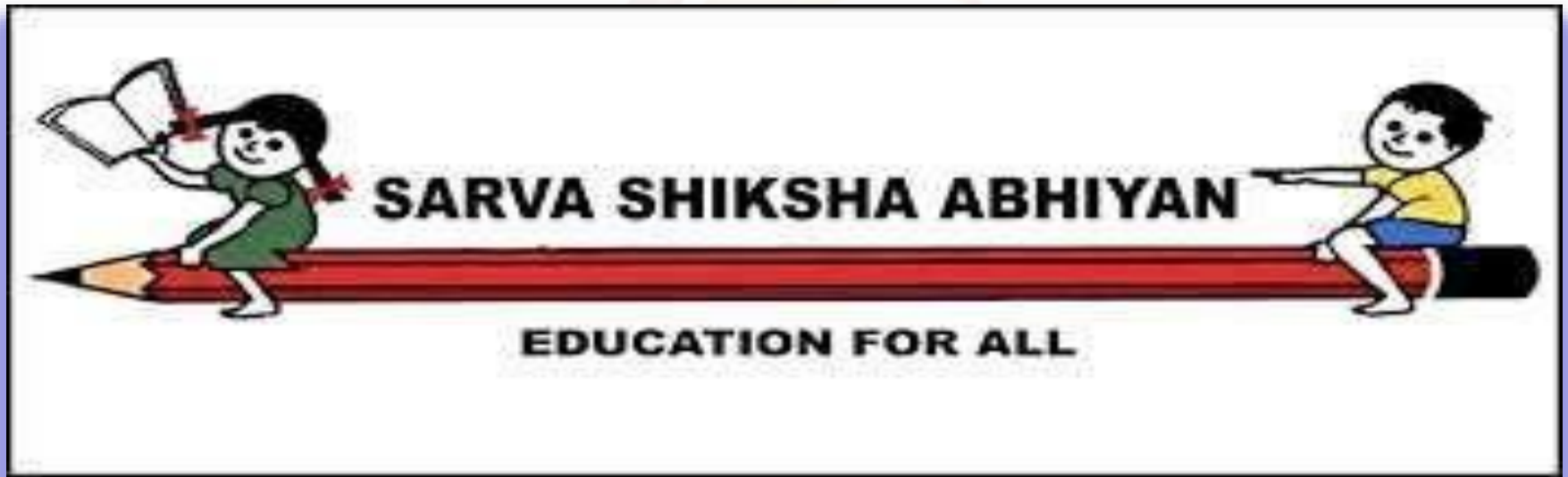
Name of the Faculty: Dr. Ishrat Naaz

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Teacher Education: Perspectives, Research and Issues (MEDU2008)

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Sarva Shiksha Abhiyan (The Education for all), is an Indian Govt program aimed at the universalization of elementary education "**in a time bound manner**", as mandated by the **86th** amendment to the Constitution of India making free and compulsory education to children of ages 6–14 a fundamental right. The programme was pioneered by **Atal Bihari Vajpayee**.

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What:

Largest ever
educational
programme
launched by
GOI

When:

November
2000

Why:

To achieve the
goal of
Universalization
of Elementary
Education (UEE)
in a time bound
manner

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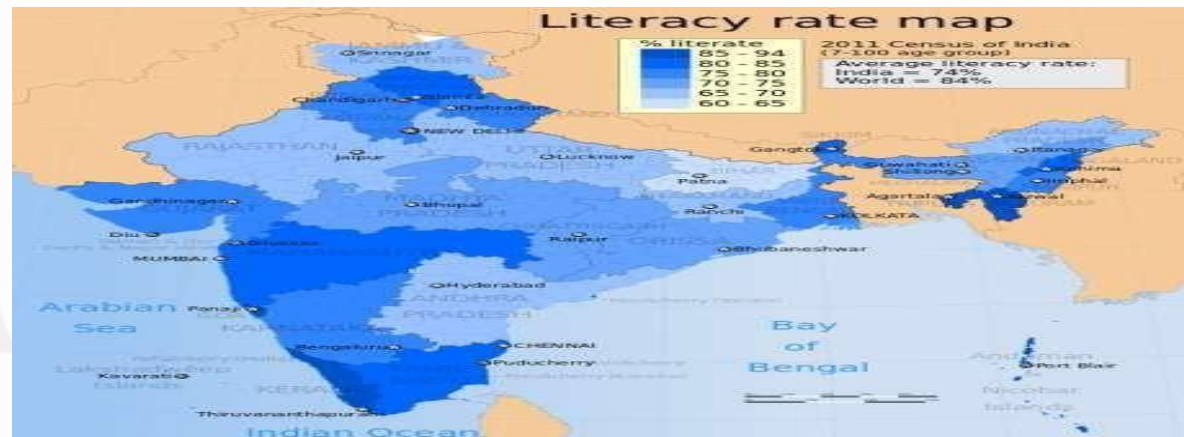
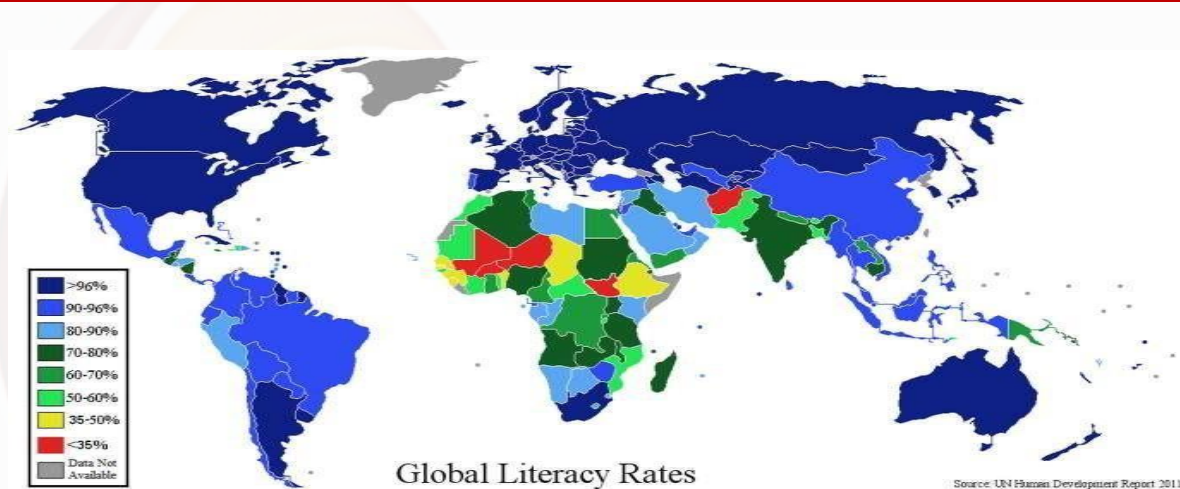
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LITERACY
RATE



GANESHA
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SARVA SHIKSHA ABHIYAN

- ❑ A programme with a clear time frame for universal elementary education
- ❑ A response to the demand for quality basic education all over the country
- ❑ An opportunity for promoting social justice through basic education.
- ❑ A partnership between the Central, State and the local government
- ❑ An opportunity for States to develop their own vision of elementary education

SARVA SHIKSHA ABHIYAN

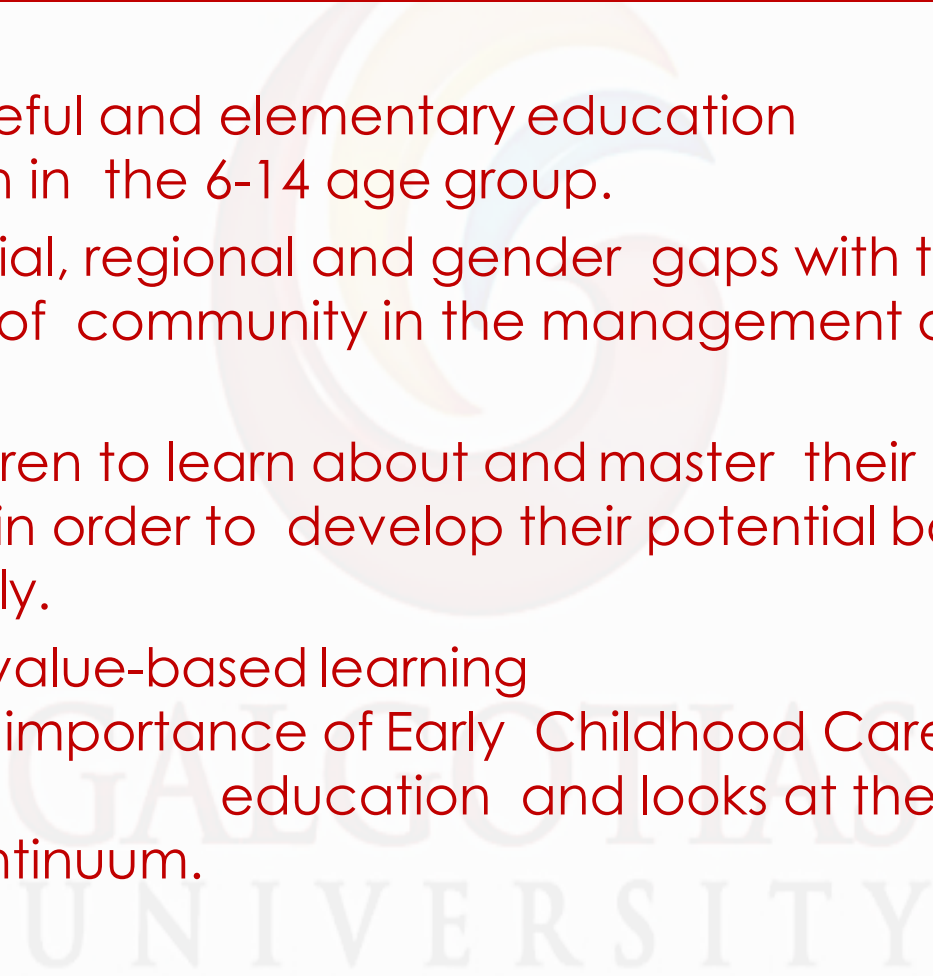
- ❑ An expression of political will for universal elementary education across the country
- ❑ An effort at effectively involving the Panchayati Raj Institutions, School Management Committees, Village and Urban Slum level Education Committees, Parents' Teachers' Associations, Mother Teacher Associations, Tribal Autonomous Councils and other grass root level structures in the management of elementary schools.

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- ❖ To provide useful and elementary education for all children in the 6-14 age group.
- ❖ To bridge social, regional and gender gaps with the active participation of community in the management of schools.
- ❖ To allow children to learn about and master their natural environment in order to develop their potential both spiritually and materially.
- ❖ To inculcate value-based learning
- ❖ To realize the importance of Early Childhood Care and education and looks at the 0-14 age as a continuum.



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SARVA SHIKSHA ABHIYAN

- Increased Access
- Increased Enrolment
- Increased Retention
- Reduce School dropouts

Focus Areas of SSA

Provide quality education to
all children

SARVA SHIKSHA ABHIYAN AS A FRAMEWORK AND AS A PROGRAMME

**Sarva
Shiksha
Abhiyan
(SSA) has
two aspects**

It provides a
wide convergent
framework for
implementation
of Elementary
Education
schemes

The programme seeks to
open new schools in those
habitations which do not
have schooling facilities and
**strengthen existing school
infrastructure** through
provision of additional class
rooms, toilets,
drinking water,
maintenance grant and
school improvement grants

Holistic view of Education:

curriculum, teacher
education, educational
planning and management
as interpreted in the National
Curriculum Framework 2005

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BROAD STRATEGIES CENTRAL TO SSA PROGRAMME

Equity:

To mean not only equal opportunity, but also creation of conditions in which the disadvantaged sections of the society – children of SC, ST, Muslim minority, landless agricultural workers and children with special needs, etc. – can avail of the opportunity

BROAD STRATEGIES CENTRAL TO SSA PROGRAMME

Access:

Not to be confined to ensuring that a school becomes accessible to all children within specified distance but implies an understanding of the educational needs and predicament of the traditionally excluded categories – the SC, ST and others sections of the most disadvantaged groups, the Muslim minority, girls in general, and children with special needs.

BROAD STRATEGIES CENTRAL TO SSA PROGRAMME

Gender concern:

Not only enabling girls to keep pace with boys but also to bring about a basic change in the status of women.

Centrality of Teacher:

To motivate them to innovate and create a culture in the classroom, and beyond the classroom, that might produce an inclusive environment for children, especially for girls from oppressed and marginalized backgrounds

TEACHER

- One teacher for every 40 children in Primary and upper primary
- At least two teachers in a Primary school

SCHOOL

- Within one Kilometer of every habitation

CLASS-ROOM

- A room for every teacher in Primary & Upper Primary
- A room for Head-Master in upper Primary School

MAINTAINANCE

- Only through school management committees
- Up to 5K per year as per specific proposal by the school committee

SCHOOLS' GRANT

- 2K per year per primary/upper school for replacement of non functional school equipment
- Transparency about utilisation

PROVISIONS FOR CWSN

- Up to Rs.1200/- per child for integration of disabled children, as per specific proposal

RESEARCH

- Upto Rs.1500/- per school per year

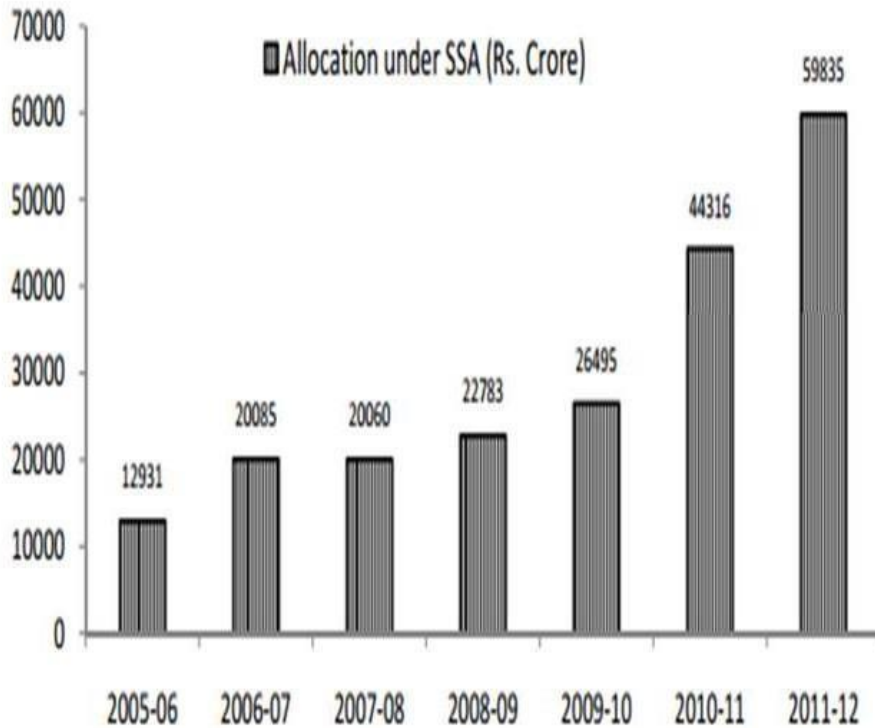
MANAGEMENT

- Not to exceed 6% of the budget of a district plan

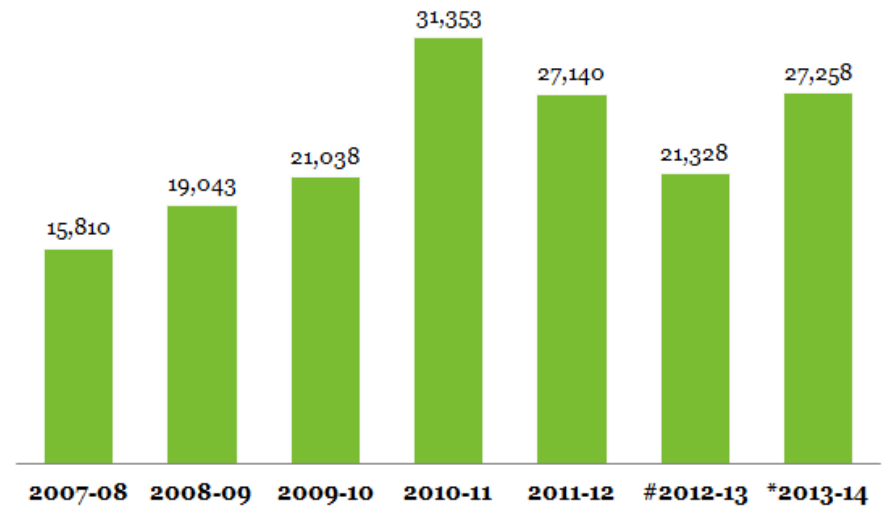
INNOVATION

- Up to Rs. 15 lakh for each innovative project and Rs. 50 lakh for a district will apply for SSA

An Overview



Sarva Shiksha Abhiyan Expenditures, 2007-2014



Figures in Rs cr, #2012-13: Revised Estimates, *2013-14: Budget Estimates

Source: ssa.nic.in

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Success Stories!!

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2008

...ing at a tea stall near a Delhi government school is an East Delhi slum. The walls of the school enclose a world unknown to him. But thanks to a scheme by the Directorate of Education (DoE) and NIT's Kalaish has a window, literally to a world of learning neither deemed to have.

...ly named 'Kalsha Sim Sim', the scheme enables underprivileged children to learn through computers. Windows with computers, which open windows, have been installed in the compound wall of the school. These computers are used by children like Kalsha.

"I play games on the computer," he says. He doesn't know the names of the games or the numbers on the screen but his learning doesn't depend on his reading skills. "They learn quickly what icons to click and play games through his-and-her," Rajesh Patel, controller of one such centre at the Kalash Nagar school, says.

The Information and Communication Technology (ICT)-based learning centre is an offshoot of NIT's Hole in the Wall programme, started by Sugata Mitra in 1999.

At present, only two such centres are operational in Delhi but 75 are under construction. "The DoE has given the contract for building these centres and they are expected to be ready by the end of January," V P Singh, state project director of the Sarva Shiksha Abhiyan, says.

The contract for 55 centres has been given to NIT's Hole in the Wall Education Limited (Hole), and the rest will be...

Indian Express 28 Dec. 2008

...and it will take education to the doorstep of such children who either can't go to school or have dropped out because of various reasons.

The project will be implemented by the education department and will be the city's first mobile school bus service. Initially two buses will be fitted with a television screen and equipped with a television screen facilities, a book library, blackboard and toys.

Each bus will also have two teachers specially trained to educate children through special computers, exhibits, films, workshops, etc.

"The buses will go to red light areas, construction sites and slum clusters where children do not have access to education. The buses will go to three-four such points in different parts of the city everyday, park there for two hours and provide education to the children inside the bus," said Rina Ray, Delhi education secretary.

Initiated...



ILLUSTRATION: DURGA

aimed at providing elementary education to all children up to 14 years.

The education department is in the process of finalizing city based NGOs for a three-year contract to run the buses. They will reimburse the expenses incurred by per annum," said an education department official.

To ensure that the buses are going to the specified locations everyday, the education department will monitor...

THE Sarva Shiksha Abhiyan seems to be on a roll, at least where spending is concerned. In the last six months of the fiscal, Rs 5,500 crore of the total budget of nearly Rs 14,000 crore has been spent.

Even laggard states like Bihar and West Bengal have improved their performance. However, states like Orissa, Assam and Mizoram continue to be slow.

On the other hand, Tamil Nadu, an otherwise star performer, has become a concern, as spending on Sarva Shiksha...



EDUCATION FOR ALL

Even laggard states like Bihar and West Bengal have improved their performance. Sources attribute the turnaround in these states to better project management.

However, states like Orissa, Assam and Mizoram continue to be slow. Tamil Nadu, an otherwise star performer, has become a concern, as spending on Sarva Shiksha Abhiyan has reduced substantially in first half of the fiscal.

दिल्ली, 10 नवंबर, 2006

राष्ट्रीय/अंतरराष्ट्रीय

बच्चों पर तो मेहरबान हैं राज्य

संजयकेशव सिंह, नई दिल्ली

यूनेस्को ने 'सभी के लिए शिक्षा' पर अपनी ग्लोबल मॉनीटरिंग रिपोर्ट में भारत की बुनियादी शिक्षा में खामियों पर भारी छाप मारा है। लेकिन अमीनी सच्चाई यह भी है कि बिहार, पश्चिम बंगाल और झारखंड जैसे राज्य भी इस मामले में बेहतर प्रदर्शन करते लगे हैं। बच्चों को स्कूल पहुंचाने, केलिए चलाने जा रहे सभी शिक्षा अभियान का 60 प्रतिशत धन मजबूत छह महीने में ही खर्च किया जा चुका है, जबकि 72 प्रतिशत धन राज्यों को दिया जा चुका है।

इतना ही नहीं, 17 करोड़ से भी अधिक आबादी वाले उत्तर प्रदेश ने चालू वित्तीय वर्ष में भी इस अभियान में उल्लेखनीय सफलता हासिल की है। सूत्रों के मुताबिक वित्तीय वर्ष की पहली छमाही में ही सर्वशिक्षा अभियान के मद में राज्यों के पास कुल 6174 करोड़ रुपये का बजट था। उसमें से वे पहली छमाही में सिर्फ 3361 करोड़ (54 प्रतिशत) खर्च कर पाए थे, जबकि इस साल अप्रैल में कुल 9150 करोड़ रुपये थे और सितंबर तक उससे तो 5533 करोड़ (60 प्रतिशत) धन खर्च हो चुका है। इतना ही नहीं, अभियान का 72 प्रतिशत धन केंद्र सरकार अभी ही राज्यों को उपलब्ध कर चुकी है। सूत्र बताते हैं कि बिहार और पश्चिम बंगाल सरकार ने बच्चों को स्कूल पहुंचाने में इस साल ज्यादा गंभीरता दिखाई है। पश्चिम बंगाल 329 करोड़ से 174 करोड़ (53 प्रतिशत) खर्च कर चुका है। इसी तरह हरियाणा ने पहली छमाही में 186 से 143 करोड़ (77 प्रतिशत), उत्तरांचल ने 139 करोड़ में...

Soon, a school within 5 km of every home

After success of elementary education scheme, govt plans secondary school programme to address needs



CLASSROOM CALLING

Scheme to have Centre-state share on 75:25 ratio

44,000 existing secondary schools in the strengthened, 32 lakh classrooms built and 2.5 lakh teachers recruited

Prasad Nishanmetia New Delhi, July 15

WITH THE Sarva Shiksha Abhiyan showing good results by bringing in lakhs of children to schools and strengthening elementary education, the government is now going to launch a programme to carry forward the momentum into secondary grades.

Rashtriya Madhyamik Shiksha Abhiyan (RMSA), as it would be called, is aimed at expanding and improving the standards of secondary education — classes VIII to X. The RMSA would also take secondary education to every corner of the country by ensuring a secondary school (up to class X) within a radius of 5 km for every neighbourhood.

With the successful implementation of the Sarva Shiksha Abhiyan, a large number of students are passing out from upper primary classes creating a huge demand for secondary education," the HRD Ministry said.

The Expenditure Finance Committee of the Finance Ministry has approved an outlay of Rs 20,190 crore for the scheme for the 11th plan period and the HRD Ministry is preparing to take the scheme for Cabinet approval.

"We would launch the scheme in the present academic session, once the Cabinet approves the scheme," an official told IIT.

In the 11th plan period — if which four years are remaining now — the costs of the programme would be shared between the Centre and the states on a 75:25 ratio. After that (in 12th plan period) it will be 50:50. For the Northeastern states the ratio would be 90:10.

"For 2009, which will be the first year, the Central allocation would be Rs 3,105 crore. The allocations would be gradually increasing through the next three years," an official said.

Targets under the programme include strengthening of 44,000 existing secondary schools, upgradation of 11,000 Upper Primary Schools to elementary level, 1.38 lakh classrooms would be constructed that would help in the expansion of the secondary schools. The programme would also compensate on problem of teacher deficiency as RMSA would recruit 2.5 lakh teachers in the plan period. Under ESMA, in-service training of five days would also be provided to teachers.

Allocation-wise also, the scheme, along with other initiatives in the secondary education segment — like girls hostels, model schools and new Kendriya and Navodaya Vidyalayas — would represent a quantum leap for the segment in 11th plan period. Allocation during 10th Plan was only Rs 4,305 crore.

According to the 2004-05 figures, only 243 million children of the 47.1 million in the age group of 6-16 years are in school. This puts the secondary enrolment rate at 64.65 per cent.

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