

# School of Education

Course Code : MEDU2008

Course Name: Teacher Education: Perspectives,  
Research and Issues

## RASHTRIYA MADHYAMIK SHIKSHA ABHIYAN

### Unit I

### Perspectives and Policy on Teacher Education

Name of the Faculty: Dr. Ishrat Naaz

Program Name: M. Ed.

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## INTRODUCTION

- Rashtriya Madhyamik Shiksha Abhiyan (**RMSA**) is a **centrally sponsored scheme** of the Ministry of Human Resource Development, Government of India, for the development of secondary education in public schools throughout India.
- It was launched in **March 2009**
- It aims to provide universal education for all children between 15–16 years of age

## RISE OF RMSA

- Due to the impact of the programmes undertaken for the universalization of elementary education, **there is a rise in the demand of education at the secondary level**. Despite the increase in the number of secondary schools, the spread of the secondary education throughout the country remains uneven.
- There was **regional disparities**, **differences in the socio-economic background** and in **Union Territories**.

## OBJECTIVES OF RMSA

- **To improve quality of education imparted at secondary level through making all secondary schools conform to prescribed norms.**
- **To remove gender, socio-economic and disability barriers.**
- **Universal access to secondary level education by 2017, i.e., by the end of the XII Five Year Plan (2012-17).**
- **Universal retention by 2020.**

## FUNDING METHOD

- **The Ministry of Human Resource Development directly provides funds to the state governments.**
- **Each state government then release the funds to the approved implementing agencies or institutions.**
- **During the XI Five Year Plan (2007–2012) the central government provided 75% of the total fund for each state, while 25% was borne by the state as matching share.**
- **However, funding patterns for North Eastern States like**
- **Sikkim and Jammu and Kashmir was 90:10**

## ACTION PLAN

- RMSA is planned to promote secondary education by establishing in every target school the following infrastructure:
  - Additional class rooms*
  - Laboratories*
  - Libraries*
  - Art and crafts room*
  - Toilet blocks*
  - Drinking water provisions*
  - Residential hostels for teachers in remote areas*

## QUALITY INTERVENTIONS

- To reduce pupil teacher ration to 30:1 by appointing of additional teachers
- In service teachers training
- Science Laboratories
- Focus on Science, Math, & English Education
- ICT enabled education
- Curriculum reforms
- Teaching learning reforms



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**Quality  
Improvement**

**Information  
Communication  
Technologies  
(ICT)**

**Access  
&  
Equity**

**Integrated  
Education for  
Disabled  
Children (IEDC)**

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## Quality Improvement

- In school, there was promotion of the **science laboratories**, **environmental education**, **promotion of yoga**, as well as centrally sponsored schemes of **population education project**, **International Mathematics and Science Olympiads**.
- The state governments provide **in-service training** for the teachers.

## Information Communication Technologies (ICT)

- ICT comprises the centrally sponsored schemes like **computer education and literacy in schools (CLASS)** and **educational technology (ET)** which familiarizes the student with Information technology (IT).

## Access & Equity

- **RMSA** not only emphasizes on providing secondary education for the **special focus** groups that include **scheduled tribe and scheduled caste groups, minority girls and CWSN children**, but it also give importance on **removing the existing disparities** in **socio-economic** and **gender background** in the secondary level of education

## Integrated Education for Disabled Children (IEDC)

- This schemes continues to be a separate centrally sponsored scheme.
- It includes several components for convergence with integrated child development services for early interventions, Sarva Shiksha Abhiyan (SSA) for the particular group at the elementary level, and special schools

## ACHIEVEMENTS

The major achievements of RMSA as of 2015-2016 report are:

- **New School:** 11,577 new secondary schools were approved out of which, 10,082 are functional.
- **Strengthening of Schools:** 337,731 have been approved in terms of infrastructure development under this scheme.
- **Additional Classroom:** Out of 52750 approved, 20,839 were completed and 16,774 are under progress.
- **Science Laboratory:** Out of 25,948 approved, 10,107 were completed and 8532 are under progress.

## ACHIEVEMENTS

- **Computer Room:** Out of 21,864 approved, 6920 were completed and 6297 are under progress.
- **Library Room:** Out of 27,428 approved, 10,133 were completed and 8929 are under progress.
- **Art/Craft Room:** Out of 31,453 approved, 12,062 were completed and 9686 are under progress.
- **Teacher Quarters:** Out of 5408 approved, 623 were completed and 509 are under progress.
- **Major Repair:** Out of 2975 approved, 1313 were completed and 271 are under progress.

## REFERENCES

- <https://www.slideshare.net/Sani211094/rashtriya-madhyamik-shiksha-abhiyan>
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- Resolution of the GoI dated 26<sup>th</sup> June, 2009 for setting up the National Mission on the RMSA.
- Press released of the GoI dated 7<sup>th</sup> June, 2011, and 2<sup>nd</sup> may 2013.
- Aide Memoire of the First Joint Review Mission of the RMSA held during January 14 and 18, 2013.