## **E-Content**

## **Research Methodology in Economics**

Semester: V

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**Course Code : BAEC3002** 

**Course Name: Research Methodology in Economics** 

#### **COURSE CONTENT**

# RESEARCH DESIGNS: EXPLORATORY & DESCRIPTIVE

Name of the Faculty: Dr. Manju Dahiya

**Program Name: B.A (H) Economics** 



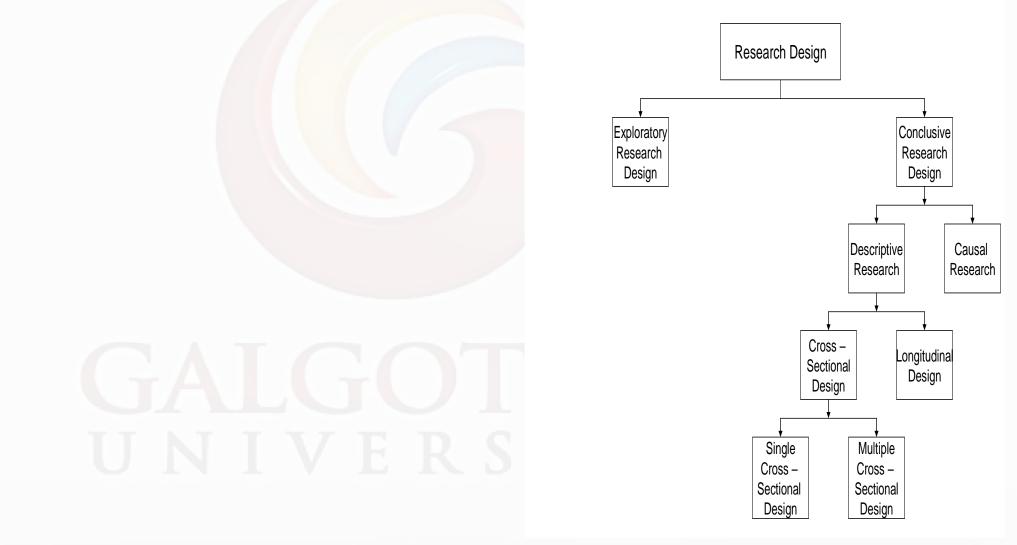
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## Three tenets of research designs

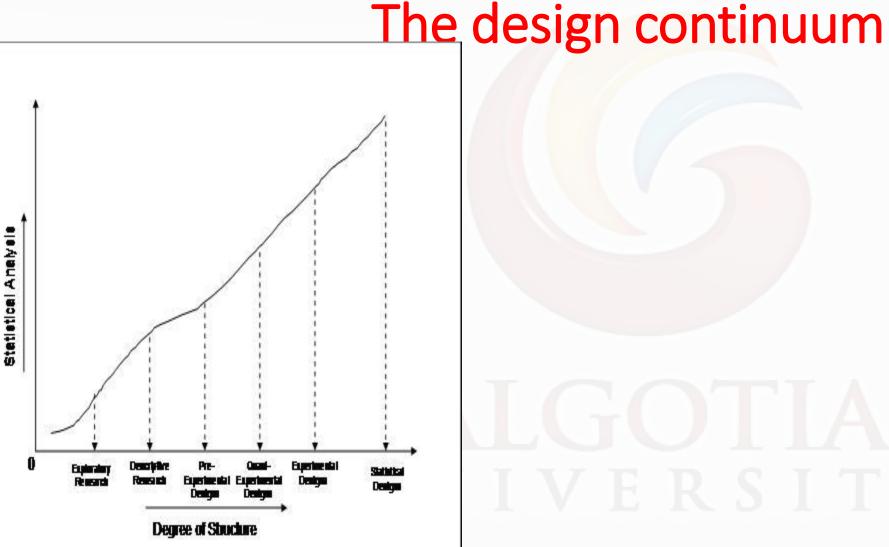
- 1. Convert the research question and stated assumptions /hypotheses into *operational variables* that can be measured;
- 2. Specify the *process* that would be followed to complete the above task, as efficiently and economically as possible; and
- 3. Specify the *'control mechanism(s)*' that would be used to ensure that the effect of other variables that could impact the outcome of the study has been minimized/negated.

## Classification of research designs



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## Types of research designs

- **Exploratory research designs**: are the simplest, most flexible and most loosely structured designs. As the name suggests, the basic objective of the study is to explore and obtain clarity on the problem situation.
- **Descriptive research designs:** are more structured and formal in nature. As the name implies the objective of these studies is to provide a comprehensive and detailed explanation of the phenomena under study.

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## **Exploratory research designs**

• Secondary resource analysis: Secondary sources of data give information —in terms of details of previously collected findings in facts and figures — which has been authenticated and published.

• Case method: it is intricately designed and reveals a comprehensive and complete presentation of facts, as they occur, in a single entity. This could be an individual, an organisation or an entire country.

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## **Exploratory research designs**

• Expert opinion survey: valuable insights obtained from experts which might be based on their experience in the field or based on academic work done on the concept.

• Focus group discussions: a carefully selected representative sub set of the larger respondent gather to discuss together, in a short time frame, the subject/topic to be investigated.

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## **Descriptive research designs**

#### Cross-sectional research designs: two criteria

- 1. carried out at a single moment in time, therefore the applicability is temporal specific
- 2. Conducted on a sub-section of the respondent population

### Variations

Single/multiple cross- sectional designs

• Cohort analysis

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## Descriptive research designs Longitudinal studies: three criteria

- 1. The study involves selection of a representative group as a panel.
- 2. There are repeated measurement of the researched variable on this panel over fixed intervals of time.
- 3. Once selected the panel composition *needs to stay constant over the study period*.

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- 1. Research designs are blue print of the research study to be conducted.
- 2. Research design formulation follows the problem definition and data collection stage.
- 3. RD is dynamic process and permits modification and realignment during the course of the study.
- 4. Most loosely structured research designs are called preexperimental designs.
- 5. Exploratory RD can help define variables and constructs under study.

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- 1. The case study method is generally focused on a single unit of analysis.
- 2. The moderator in a focus group discussion is always a participant.
- 3. TRPs of a soap operas on TV are generally based on cross-sectional designs.
- 4. The unit of analysis in the above design would be the advertiser who advertise during the programme.
- 5. married couples are the unit of analysis in a cohort analysis.

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- 1. Time series analysis are a form of longitudinal design.
- 2. Descriptive designs do not require any quantitative statistical analysis.
- 3. Different group of people tested over a single stretch of time is a special characteristic of a longitudinal design.
- 4. If one want to assess changes in investment behaviour of general public over time, the best design available is a longitudinal design.

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